



KINVER HIGH SCHOOL & SIXTH FORM

Enville Road, Kinver, Stourbridge. DY7 6AA

Tel: 01384 551000 Fax: 01384 551024

Email: office@kinverhigh.co.uk Web: www.kinverhigh.co.uk

Headteacher: Mr C. Rogers BA (Hons), NPQH.

Wednesday 18th April 2018

Dear Parents/Carers

Ofsted Inspection 14th and 15th March 2018

Following our Ofsted inspection, we are now able to share its findings with parents, students and staff.

We are pleased that the inspection team have identified many strengths. Inspectors found:

- Much of the teaching in the school is effective
- Standards are particularly high in English, Humanities and Art
- Strong teaching in English includes the effective promotion of reading
- Teachers have good subject knowledge
- Teaching Assistants question students effectively
- We have a well-balanced curriculum
- The curriculum provides well for less able students and leaders manage provision for SEND effectively
- Extra-curricular activities make a strong contribution to students' learning and in preparing them for their future roles in society
- Our 6th Form provision is good with strong teaching and good student progress
- Leadership of 6th Form provision is strong
- 6th Form students' attitudes to their studies are good, they concentrate well and work hard
- The school's work to promote students' personal development and welfare is good
- Leaders and governors place a high value on developing well rounded young people and do so effectively
- Students benefit from effective careers guidance
- Students feel that bullying is very rare and that they have confidence in the staff to resolve any issues promptly
- Students' behaviour is good in both lessons and social times
- Students have a strong understanding of diverse cultures and the importance of tolerance
- There is a healthy culture of safeguarding in which our safeguarding arrangements are effective
- Students appreciate the care they receive from staff
- Leaders work well with parents and agencies to protect those students who are potentially vulnerable
- Our assessment system enables teachers to record precisely what skills and knowledge each student has mastered and plan support for those at risk of falling behind
- Leaders monitor the quality of teaching effectively

“Hard work and high aspirations make us successful”



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- Senior leaders have a sound grasp of the school's strengths and relative weaknesses
- Governors challenge school leaders effectively on the impact of their work

The inspectors also identified a number of areas where the school needs to improve including:

- Improving the quality of teaching, especially in Maths and Science
- Securing the effective leadership of teaching in Maths and Science
- Basing the expenditure of the pupil premium on a clear evaluation of the students' needs and the effectiveness of past actions
- Ensuring that teachers share the good practice which is evident in the school with their colleagues
- Continuing to refine the new arrangements for tracking students' attainment so that they provide a reliable picture of students' progress

The inspectors recognised that as a school our self-evaluation is accurate and that we have set the most appropriate priorities for improvement. They also acknowledge that we are making progress in all our areas for improvement.

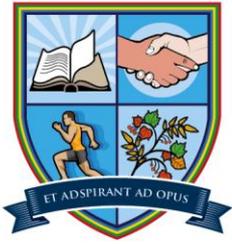
Unfortunately it was the view of the inspectors that we have not yet made enough progress to be judged as a good school overall. As such the inspectors' overall judgement of the school's effectiveness is that of "requires improvement". While this judgement is disappointing, we are confident that we are already making progress to improve in the areas identified and this will be further enhanced by the following:

- New leadership in Maths
- A review of pupil premium provision
- Positive staff recruitment across a number of key subject areas
- The development of a nationally recognised teacher training programme known as The Transforming Teaching Programme in partnership with the Institute for Teaching

The final report is now available on our website and will be available on the Ofsted website from Monday 23rd April.

Yours sincerely

Mr C. Rogers
Headteacher



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