

## Kinver Homework Policy



### Intent

The purpose of homework is to consolidate student's knowledge gained during lessons, to check for misconceptions and to give students opportunities to complete their own learning independently.

The 4R's are designed to allow students to reinforce their learning through different strategies.

- ❖ Revisit
- ❖ Reduce
- ❖ Rehearse
- ❖ Recall

Revisit	To understand what has been taught and secure it in the students' long-term memory
Reduce	To make information gained smaller so that the working memory is not overloaded and knowledge is secure in the long-term memory
Rehearse	To practice using skills and knowledge
Recall	To be able to apply what has been learnt

These should be applied by departments to suit their specific subject needs.

### Implementation

These are the 6 non-negotiables we expect every department to adhere to:

- ❖ Tasks should be focused and relate to one of the 4R's
- ❖ Homework tasks must be recorded on INSPIRE, with a clear deadline and supporting resources
- ❖ Homework tasks must/should be indicated on schemes of work to justify their purpose
- ❖ Homework should be promptly acknowledged by the teacher. Tasks could be peer/self-marked, whole class questioning, as part of the Do Now task in a subsequent lesson
- ❖ Staff must have high expectations of all students completing homework tasks consistently
- ❖ At least one homework per half term should be 'deep' marked by the teacher.

### Frequency

#### Key Stage 3

- ❖ Core subjects – 1 homework set per week.
- ❖ Non-core subjects – 1 homework set per fortnight

#### Key Stage 4

- ❖ All subjects – 1 homework set per week

### Examples of homework tasks

- ❖ Each department will use a range of homework tasks including: creative project based homework, retrieval and revision tasks, pre-reading, exam practice.

### QA

- ❖ Homework will be part of the departmental QA: Learning walks, work scrutiny & student voice.