

KINVER HIGH SCHOOL



ENGAGE, SUCCEED, ASPIRE TO LEAD



Prospectus

2024/2025

INVICTUS

Education Trust

Welcome from Headteacher



Dear Students, Parents and Carers,

Welcome to Kinver High. I am the proud Headteacher of Kinver High School and I am delighted that you are considering joining us. I hope that this prospectus will give you a flavour of what we can offer your son or daughter throughout their time at secondary school and would encourage you to come and visit us to discover more.

I joined Kinver High in December 2019 and was pleased to find a team and community that had ambitions that match mine, to create a world class environment in which our students could learn and progress.

I am delighted to announce that in December 2021 OFSTED graded us 'GOOD' in all areas, following a decade of poor judgements.

Located in the beautiful, rural village setting of Kinver, we serve a wide catchment area and currently have students who travel to us from: Stourbridge, Swindon, Wombourne, Bobbington, Cookley, Kidderminster, Bridgnorth and Wolverhampton. Whilst we are a non-selective school, students and their parents choose us, because of discerning traditional values.

As an Invictus School, we believe and uphold all the values of the Trust. Value One: 'that every day, in every way, our students come first' is embodied by all who work at Kinver and ensures that all of our students are recognised and successful. This coupled with Kinver's friendly atmosphere, unique 'family feel' ethos, elite experiences and unique opportunities, make me confident that you'll want to get to know us better!

Reassuringly, our priorities are clear as to what feel makes us, a successful school.

We believe that:

- Students need to feel safe and happy
- Students should be fully engaged and immersed into a wide range of learning activities
- Opportunities should be provided both in and out of the classroom

- All students, regardless of ability, should be given every opportunity to achieve their full potential

Engage, Succeed, Aspire to Lead. Our dictum guides all that we do and by choosing Kinver High, you can be assured that your child will be challenged to achieve their very best academically, as well as being supported and encouraged to develop the moral, social and emotional intelligence to succeed outside of the classroom in a wide variety of ways.

We have an exceptional range of extra-curricular activities, through involvement in sports teams, musical performances and a variety of lunchtime and after-school clubs designed to engage and inspire students to pursue their own interests and develop their talents. There is also a house system to add a positive, competitive edge to many of the team activities that take place.

Kinver High is a school that uses its relatively small size to great effect. Our students are not lost in the crowd.

We recognise the need to personalise our teaching to get the very best out of everyone. Our classrooms provide engaging opportunities to work and learn in groups and we believe that effective and regular feedback helps our students to improve and make good progress.

Our ambitious curriculum and wider opportunities for enrichment, leadership and personal development ensures that all of our students are equipped with the skills and acumen to become tomorrow's leaders and to continue to always aim to be the best they can be.

I hope that you will want to discover more of what Kinver High can offer you or your child and would encourage you to further explore our website, admissions page or social media accounts and read what our parents say about us.

Our virtual tour and staff welcome can also be viewed on our website:

www.kinverhigh.co.uk/induction

Mrs Nikki Clifton
HEADTEACHER

Kinver High School GCSE Results

Kinver High School GCSE Results – Kinver Students Celebrate Success!

We are ecstatic to announce that our students have again excelled to achieve another set of thoroughly well-deserved and exceptional GCSE results.

We are delighted that our students' hard work has been rewarded, especially in a year when national KS4 results have been impacted. Both our amazing students and phenomenal staff have worked tirelessly together throughout, and as a school and team of staff we couldn't be any prouder of their success today.

- 30% of students attained 3 or more Grade 9-7
- 16% of students attained 5 or more Grade 9-7
- 80% of students attained 5 or more GCSE's at Grade 4+
- 60% of students attained 5 or more GCSE's at Grade 5+
- 74% of students attained a Standard Pass (Grade 4) in both English and Maths
- 52% of students achieved a Good Pass (Grade 5+) Pass in both English and Maths.

Special recognition for outstanding attainment or progress goes to:

Poppy; Ivy; Anna; Isabella; Henry; Poppy; Oliver; Rhys and Evie.

We would like to commend and congratulate the following two students who between them obtained 19 Grade 9's with Lucy achieving a clean sweep of Grade 9's, placing her in the top 2% of students in the UK:

Lucy: 9,9,9,9,9,9,9,L2D*

Emma: 9,9,9,9,9,9,9,L2D*,8

Mrs Clifton Headteacher commented "I would like to congratulate all of our students on their success and my staff, our parents, carers and local community for their continued invaluable support. As a team we have worked together to achieve these tremendous results. We need to recognise that this is not a normal year and our students have overcome many challenges throughout their Key Stage 3 and 4 studies. This year, this is without the additional cushion of exam board support of recent years, which remains in place in other parts of the UK outside of England still. Our students and families should celebrate all the hard work that has gone into securing today's outcomes. I would also like to congratulate all students and families receiving results within our local community area today. You all thoroughly deserve to have a great celebration with your friends and families."

As a school and Trust we are delighted that our students have now secured the results needed to progress onto their post 16 destinations and look forward to welcoming many of them back to us in September at Invictus Sixth Form.

Joining our School

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At Kinver High, we believe that education is a partnership between home and school in which the values and aspirations of each reinforce the other. Ongoing close contact between parents and school is actively encouraged.

Your Invitation

General letters and our newsletter are sent to parents on a regular basis to inform them of achievements and developments. Our website is regularly updated with the latest news and the parents' area is a useful means of communication between school and home. Our learning platform, 'Inspire' is an excellent source of up to date information about your child's progress. A prospectus can only give you the flavour of the school. If you would like further information, please visit our website at www.kinverhigh.co.uk, or even better, come to visit our school. We hold open events, but you are most welcome to arrange an appointment to visit and arrange a taster day for your child. Kinver High School and Sixth Form serves the community of Kinver and the surrounding South Staffordshire villages but welcomes applications from students outside of its catchment area including those living in the Stourbridge

and wider Dudley areas, Cookley and Kidderminster, the South of Wolverhampton and Shropshire.

Admissions for September 2024 will be dealt with by Staffordshire School Admissions Service and details of how to apply can be found on their website:

www.staffordshire.gov.uk/admissions

For the last 3 years we have been heavily oversubscribed on 1st choices, the school is increasingly becoming the first choice place in the local area.

Parents who wish to apply for a place at other times during the year should contact the school.

Details of our Admissions Policy are included in the additional information booklet included in this prospectus.

I hope you choose Kinver High for your child's secondary education. We greatly value the support of our parents and will enjoy working with you to ensure your child has a very happy and successful time at Kinver High School and Sixth Form.



"Kinver had a lovely welcoming feeling, the staff and students were wonderful it gave us the confidence that our daughter could thrive here."

Open Day 2022 Parent Visitor

YEAR 7

YEAR 8

YEAR 9

Kinver High School Students & Staff 2022-23

YEAR 10

YEAR 11

Kinver Curriculum

Our Curriculum Intent

We have high expectations of everyone; each member of our school community is nurtured and supported to develop academically, socially, emotionally and morally to be the best they can be. Every interaction between our members is well planned, deliberate and meaningful. Learning happens everywhere in our school, in a variety of different ways and together with our curriculum, we ensure that all students, regardless of starting points or barriers, enjoy learning and leave school equipped with the learning behaviours, acumen and skills to achieve academic success. We engender our students into lifelong learners who progress onto positive destinations, fulfil their high aspirations and make a positive contribution to society.

Kinver High School and Sixth Form offers a broad, balanced and ambitious curriculum. We continue to operate with a traditional 3-year Key Stage 3 and 2-year Key Stage 4. During Key Stage 3 students follow a broad curriculum. There is the opportunity to explore a wide range of subjects and experiences, developing new interests and skills along the way.

All students have the opportunity to study the full range of subjects, in order to allow them to discover and reach their full academic and creative potential. Our curriculum enables students to develop the knowledge and skills required to be successful and take advantage of the range of opportunities offered once they leave Kinver High.

Although there are some subjects that all Key Stage 4 students will study including Mathematics, English and Science and either History or Geography, through our options system we endeavour to enable our students to follow their interests and pursue their strengths. There is a broad range of subjects

designed to cater for the needs of all. Our aim is to provide a curriculum to meet the needs of all students with some vocational subjects offered alongside GCSE options. Decisions at KS4 are rooted on the principal of 'choice' and all decisions are always made in the best interests of students. However, we remain ambitious for all our students, and will always continue to encourage all of our students to choose the most challenging and appropriate qualification that will best prepare them for their chosen future pathway.

Preparation for life beyond school is a priority at Kinver High School and all students receive careers talks and guidance on making job applications, interviews and other work-related topics, as well as completing a work experience placement in KS4.

Each year more students choose to continue their education Post 16 at Invictus Sixth Form. Invictus Sixth Form is one Sixth Form based at 3 Invictus schools, Kinver High, Ellowes Hall and Wombourne High. Kinver High campus is inclusive and seeks to meet the needs of

We engender our students into lifelong learners who progress onto positive destinations, fulfil their high aspirations and make a positive contribution to society.

a wide range of students by offering a broad range of courses. Many students choose Invictus Sixth Form as the average class size is typically smaller than other sixth forms allowing for more individual learning and support and since relationships with their teachers is well established. Being part of the Invictus Sixth Form broadens opportunities for our post 16 students by enabling them to access courses in all Invictus schools. A more detailed breakdown of the curriculum on offer can be found in the insert section of this prospectus.



“The school has an ambitious curriculum”

Learning to Lead

Students' Personal Development

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always open to new ideas from students who want to establish new groups. It is hoped that as students move throughout school, that they will choose to join more groups and take on more challenging roles. We have many students who join us in Year 7, already aspiring to become prefects in Year 11. We welcome, celebrate and nurture this ambition.

The Prefect Team in Year 11 head up the Student Leadership team, led by our Head Boy and Head Girl and their deputies. These prestigious roles are awarded to students who embody all that we hope a Kinver student should be and their roles include giving speeches, leading at events such as open and parents' evenings, supporting other student leaders and role modelling exemplary student behaviour. We hope that all students will aspire to become a Prefect.

Leadership roles are available for all students and students are actively encouraged to take up roles. Leadership roles include being a House captain, being a member of the school council where students share and discuss ways in which the school community could be improved.

Other leadership groups open to all year groups includes our: Eco Leaders; Charity Leaders; Sports Leaders; Subject Ambassadors; Grange Guardians; Literacy Champions & Librarians and our Engineering Champions – 'Red Flag Racing Group'

Sixth Form students play a pivotal role in our Academic Peer Mentoring Programme with Year 10 and 11 students. We encourage mentoring of younger students throughout school, with Year 8 Transition Buddies supporting Year 7, Year 9 Literacy Champions supporting students in Year 7 and 8, and our team of Pastoral Leaders being available to all students.

We hope that having read our student leadership opportunities your child has an interest in being a part of our team. Shaping students into future leaders and supporting them to develop their own skills for the next stage of their life and career really is at the heart of what we offer at Kinver High and we hope that your child will 'Engage, Succeed, and Aspire to Lead'.

Personal Development Intent

At Kinver, academic success and the personal development of our students are of equal importance for students to be "the best they can be". We see it as our responsibility to develop Britain's future leaders. Therefore, our curriculum extends beyond the academic and our wider opportunities for enrichment and personal development ensure that all students have access to a rich and broad set of experiences; enabling our learners to become confident, resilient outward thinking successful young citizens who seek out, embrace and excel in the opportunities life presents; with thought, consideration and kindness. We aim to engender a community who will always show a willingness and commitment to the positive shaping of modern Britain.

Spiritual, Moral, Social and Cultural Development

All students study RE and Ethics which provides a comprehensive and balanced opportunity for students to explore a wide range of themes and issues. This helps to develop and deepen students' knowledge of Religious Education, Fundamental British Values - democracy, rule of law, individual liberty, mutual respect and understanding of those of different faiths. Whilst not a faith school, we consider the teaching of RE instrumental in equipping our students with both the knowledge, understanding and moral code to become successful ambassadors in today's Modern Britain and find that the teaching of RE & Ethics aligns well with our traditional school values. In addition, we see the subject as fundamental in supporting the development of student oracy and debate skills.

Learning Skills Programme

At Kinver High School and Sixth Form we firmly believe that education should not be a transient process which concludes with external examinations at the age of 18 years. In view of this, Kinver High School has a successful Learning Skills programme for all Year 7 pupils. The programme, which consists of a double teaching period every week, is based around the principles of Personal Learning and Thinking Skills (PLTS) and helps to equip students with a secure foundation in the skills necessary future years to become successful, confident lifelong learners.

Recently added to our programme, in 2021, was Forest School, this programme supports and develops student's exploration and understanding of the natural world in our very own Nature Reserve, adjacent to the school.

Student Leadership

Student Leadership and our development of future leaders is integral to the ethos of Kinver High School. It is our aim that all students have the opportunity to contribute to Kinver's community and practise captaincy by taking on a leadership role during their time with us.

Students are encouraged to take an active part in shaping the future of the school through such roles and are involved in decision making processes. Being a student Leader also supports students in improving their oracy, confidence and independence. All opportunities for this, are encouraged and celebrated.

Our Student Leadership groups are open to all students and are ever increasing, and we are

Expectations & Student Support



Our Curriculum Intent

At Kinver a positive and respectful culture of high expectations and established routines ensure that the behaviour, conduct and the attitudes of students is good. We believe that every student is important and that every student can be successful. Within our learning community we expect every interaction to be positive and meaningful; for students to demonstrate good behaviour, manners and conduct towards one another and have positive relationships at all levels. We want students' experiences of school to be enjoyable, yet challenging, as well as being rewarding and fulfilling. All students at Kinver High should be able to enjoy a secure learning environment in which they feel safe, secure, confident and able to learn. Students should demonstrate a commitment to their learning and strive to be the best that they can be, at all times.

Our expectation at Kinver High is that all students have the right to:

- Learn without distraction and the responsibility to support the learning of others.
- Grow and flourish as individuals and have a responsibility to allow others to do the same.
- To be respected and have a responsibility to treat others the same.
- To be safe and have a responsibility to keep others safe in school.
- Expect kindness, courtesy, care, cooperation and consideration from all members of the school community.

We believe that:

- Good attendance and punctuality to school must be valued by all and common place.

Promoting Positive Behaviour for Learning

There is a positive learning culture throughout the school with many students taking advantage of the opportunities to study independently outside of lessons. All staff build and sustain positive relationships with students. Staff plan high quality, engaging and purposeful lessons; are friendly and caring; and freely offer their time to provide a wide variety of out of hours learning, extra-curricular activities and enrichment opportunities. Our classrooms are environments in which high quality teaching and learning can take place. Our 'Classroom Code of Conduct' ensures that all students are familiar with the classroom routines and expectations which is underpinned by the '3Rs Kinver Habits'.

Students, parents and carers are supported by a strong Inclusion Team, made up of: a Head of Lower School (Years 7-8), a Head of Middle School (Years 9-10) and a Head of Upper School (Year 11 and Sixth Form); an Inclusion and Achievement Manager; Heads of Year who are non-teachers; a SENDCo and are led by an Assistant Headteacher. We also buy into a wider team of external support such as Educational Psychologists and Welfare Officers, School

Counsellors and Independent Careers Guidance. This team is focused on ensuring that students and their parents are supported and challenged to be able to achieve their full potential.

Able, Gifted and Talented and SEND Provision

We believe that all students deserve the right to be given opportunities to enable them to achieve their full potential. Kinver High School & Sixth Form will ensure that all learners are nurtured and supported to develop academically, socially, emotionally, and morally to be the best they can be.

Supporting our students involves the identification of student needs and the implementation of responsive teaching to complement learning. Our SEND Team, together with the 'Den' facility, provide students with additional learning support should they need it. In the classroom, teachers are proud to provide high quality teaching, personalised and differentiated, that ensures students make solid progress.

Our most able students are consistently stretched through the provision of challenging lessons and engaging teaching. Students build extensive cultural capital through educational visits and a tutor programme that develops an understanding of high culture and academia. Students at Kinver High School & Sixth Form are afforded the opportunity to develop their

skills; be they intellectual, sporting, physical, social, creative or artistic. As a school we are committed to maximising the full potential of our learners.

Peer Support

Our students have access to an exceptional peer support network called the 'Worry Warriors'.

This comprises of a group of highly committed and personable Year 9 students, who have received specialist training from CAMHS and are line managed by our SENDCo Mrs Roberts. These students provide an alternative support network for new and current students through a series of informal drop-in sessions and by their attachment to all Year 7 form groups.

Kinver High School also benefits from a Prefect system of Year 11 students as well as some mentoring from Sixth Form students.

The Grange

The Grange, featuring our Guinea Pig Village and Rabbit House supports mental health and well-being of our students, as well as offering students the opportunity to learn and care for the animals.

Our guinea pigs also serve as student Literacy Reading Buddies and provide a weekly listening ear, for many of our students to practise and further develop their reading skills.



Uniform

It is the policy of the Governors that our students should wear the correct school uniform and a high standard of personal appearance is expected at all times. School uniform relieves students of anxieties over wardrobe and image, builds a strong school identity and enables the students (who are by far our best advert) to represent the school with pride in the local community.

The uniform is designed to be inexpensive and yet distinctive and smart in black, grey and pale blue.

Please contact Kinver High School for more details.



Boy's uniform

Black blazer with school crest

Grey jumper with crest (optional)

Pale blue shirt – short or long sleeved (worn with the top button fastened)

Black tailored logoed school trousers available from Totally Uniform, Kingswinford or other non-logo'd smart plain black trousers (in accordance with uniform policy).

Trousers must be worn full length and not worn to expose the ankles.

Boys may wear a plain black belt with their trousers, no other style of belts are permitted. Clip on school tie

Dark plain grey or plain black ankle socks

Smart black polishable shoes – no canvas shoes or trainers. Boots are not permitted. Shoes must be completely black in colour. Laces must be black, with no metal buckles.

Girl's uniform

Black blazer with school crest

Grey jumper with crest (optional)

Pale blue shirt – short or long sleeved (worn with the top button fastened)

Black tailored logo'd school trousers or skirts are available from Totally Uniform, Kingswinford. All skirts must be knee-length

Logo'd skirts come in two styles: ribbon banded drop waist pleated skirt or straight.

Trousers must be worn full length and not worn to expose ones ankles.

A non-logo'd straight black knee length skirt may be worn (in accordance with uniform policy) Clip on school tie

Dark plain grey or plain black ankle socks, or black opaque tights

Smart black polishable shoes – no canvas shoes or trainers, no high heels. Boots are not permitted. Shoes must be completely black in colour. Laces must be black. No buckles.

PE Kit

Our PE kit is available from The Sports Shop, High Street, Kingswinford.

Girls Compulsory Kit

- Navy t-shirt
- Navy skort or navy leggings
- Navy sports socks
- Navy zip mid layer
- White trainers with non-marking sole
- Outdoor trainers and shin pads

Boys Compulsory Kit

- Navy t-shirt
- Navy shorts
- Navy sports socks
- Navy zip mid layer
- White trainers with non marking sole
- Football boots and shin pads

Optional Kit Options

- Navy joggers
- Navy lightweight warm up coat / rain coat PE bobby hat
- Outdoor trainers

There are some other rules regarding other items of dress and accessories that you must follow:

- **Other clothing:** Clothing worn underneath school uniform must not be visible.
- **Coats/Jackets:** Coats and jackets should not be worn inside of the classroom. Denim jackets and hooded sweaters are **NOT ALLOWED** in school and should not be substituted for a coat or school jumper.
- **Jewellery:** You are allowed one flat ring and a watch.
- **Ear Piercings:** Students are allowed one pair of small studs or sleeper rings for ears. Ear stretchers/flesh tunnels/flesh plugs are **NOT ALLOWED**.
- **Other piercings:** Such as nose studs, rings, facial piercings are **NOT ALLOWED**.
- **Accessories:** No other fashion accessories (such as sweatbands, bangles, necklaces) are allowed to be worn. No bracelets are allowed except those worn for recognised religious reasons.
- **Hair:** Hair should be neat and tidy. If hair is dyed, it must be in natural colours only. Hair decorations and bright/multi-coloured/patterned dyes are not allowed. Hair bands or scrunchies etc. should be plain black or dark blue in colour.
- **Patterns cut into hair / eyebrows,** such as tramlines and shaved heads are not permitted.
- **Make-up:** Light make up is permitted. If students attend school with heavy make-up or an excessive application of fake tanning cream they will be expected to remove it.
- **Nails:** Nails must be short in length. We permit the wearing of types of nail polish including gel or acrylic, but only if the colour is nude or pale. Vibrant, bright or fluorescent colours including red will not be permitted. The wearing of long, false or nail extensions continues to be prohibited as does the wearing of any nail embellishments or jewels on nails for Health & Safety reasons. This will be strictly enforced and bright varnish/nail art will be removed in school.

Any student who fails to adhere to these rules will have sanctions applied to them as appropriate. Persistent refusal to adhere to school rules could result in students being sent home in order to return in the correct uniform.

Rewards, *Recognition & Celebration*

At Kinver a culture of recognition and celebration that recognises the individual and their efforts, progress and achievement is what drives further success and achievement. Recognition, reward and celebration is at the heart of what we do every day at Kinver.

Rewards & Recognition

At Kinver High we offer two pathways of rewards; curriculum and pastoral.

Our pastoral pathway rewards students using a holistic approach rewarding students for their achievements, efforts and successes in a variety of aspects of school life. Students can be awarded Star of the Week by their form tutor, gain a Head of School Commendation on a monthly basis or a Headteacher's Commendation on a termly basis.

Our curriculum pathway is where students gain recognition from their teaching staff and departments. Each half term there

is a rewards assembly where student achievements are celebrated.

Students accrue reward points at Kinver and these can be earned in all aspects of school life. Our reward points are given when students exhibit specific learning skills or qualities. Some of these include being ambitious, confident, independent or demonstrating perseverance. Students can also earn community points for contributions to the school community. All reward points are added onto students' inspire profiles and are visible to students and parents. Reward points also contribute to our school House System.

Celebrating Success

Celebrating student success is a huge part of life at Kinver High. In addition to our half termly rewards assemblies we also have special 'one off' reward events to celebrate and recognise students such as 'Cake and Cordial' with the Headteacher or a Summer Ice Cream with the Head of School. Sporting medals and a variety of trophies are also available as part of our Inter House competitions programme.



The Kinver award is a unique initiative aimed at evidencing the amazing things that our students do each and every school day.



Recognition, Reward and Celebration Evenings

Twice a year we hold our 'Reward, Recognition and Celebration Evenings' for parents and carers. During these formal events, students are nominated for special awards and certificates in a variety of categories. These prestigious events are very popular with both students and our parents / carers during which students are formally presented with framed certificates, awards or trophies in front of a large community audience. Formal photography takes place at the event and the evening is always followed by food, revelry and is a night in which our students' success take centre stage.



INVICTUS

Education Trust

Invictus Education Trust was created in March 2015 by a group of like-minded schools: Crestwood, Ellowes Hall Sports College, Kinver High and Wombourne High School. Two schools have since joined us, Leasowes High School in Autumn 2016 and Pedmore High School in September 2018. Rufford Primary School became the first primary school to join us in September 2021 further strengthening an already thriving Trust.

Collaboration across our Invictus schools is integral to us. We are now fortunate enough to be in a really strong position to have a range of educational settings across our Trust: Primary, Secondary, Sixth Form and Alternative Provision. Although our schools retain their identity, we have built a successful model from which we work closely together in order to learn from each other and share good practice. Our fundamental purpose for this is to ensure our students have the best educational experience possible during their time with us. Our students also have regular opportunities to collaborate through joint learning experiences. This level of partnership makes us quite unique, in comparison to other Multi Academy Trusts, due to our locality and determination to be the best that we can be. Our innovative Invictus Sixth Form, which is open to everyone, is a perfect example of how both staff and students work together simultaneously. Invictus Sixth regularly appears at the top of league tables and leader boards for progress. All of this is made possible by our expert staff and the fact that we ensure all Invictus students are not only transported to their lessons by us but are also equipped with a free laptop and free text books for their studies, throughout their time with us.

Our Invictus Subject Directors are specialist expert leaders who work alongside Heads of Department, and their teams across all of our schools, in order to lead the curriculum and ensure our students receive a quality first education. This model also ensures consistency in learning and a wider support network for our teaching teams. The focus of the directors' work is very much linked to each individual school's context and needs, spanning from Early Years all the way through to Sixth Form! In addition to the curriculum, our Subject Directors also work hard to ensure our students receive fantastic experiences and opportunities. One recent example of this is the fact that students from each secondary school visited Arvon writing Retreat, in Devon working with published poets and authors. This was fully funded by Invictus, championing our passionate writers. Another unique feature to us is that we are the only Education Trust in the country to become an



FI in Schools Academy

'FI in Schools Academy'. This gives our students amazing opportunities to participate in national challenges with Invictus teams entering in different divisions.

In addition to this array of opportunities we are also proud to have the very best team of staff to ensure our students' education is at the very highest level. To ensure we keep abreast of local, national and even international research, training sessions for staff are organised, using expertise from both within our Trust and also using external organisations, if needed.

Apart from our academic focus, we are also committed to ensure we provide our students with excellent enrichment and extra curricular propensities. Our Invictus Sport ethos is 'Unconquerable in Sport'. Competition between our schools is tenacious, fierce but fair and when our schools come together to face other schools and Trusts we become formidable! As well as more traditional sports, our students have enjoyed access to sailing, scuba diving, golf, skeet shooting and tennis. Our students also have the opportunity to visit, and even play at times, at prestigious sporting venues such as Wimbledon and Premier League football stadiums.

Performing Arts is a huge priority for us throughout Invictus. Again, we strive to ensure that collaboration is key across our schools and that our incredible talented musicians, dancers, singers and actors have the opportunity to perform across a number of platforms to further unlock and unleash their talent!



OUR SCHOOLS



OUR VALUES

Invictus Values

Our principles and standards of behaviour.

**Every day, in every way,
our students come first**

Our first and most important value.

Anything is possible

*We focus on the challenge to identify it,
our energy is spent finding a solution.*

Accountability

If it is to be, it is to be me.

Seek and seize opportunities

*We aim to deliver 'WOW' through
opportunities and experiences.*

**Focus on relationships
and all else will follow**

*Open, honest and empathic relationships
with clear and simple communication
are the foundations of our Trust.*

Start with the end in mind

*We identify our aspiration and put processes in
place to exceed expectations. We celebrate
our progress throughout the journey.*

Think collaboratively

*We always ask ourselves; can we
include more students, more of our team
or more of our schools in anything we do?*

Sport *at Kinver*

Kinver High is well renowned for its sporting prowess. Participation rates in sport at Kinver are exceptionally high. Our wide open spaces provide wonderful outdoor sports facilities along with a very well-equipped sports hall.

The school has teams of all ages in the major games. These teams compete in the local league and cup competitions. It is our policy to give every student the opportunity to represent their house or school in a sporting activity. The students not only develop desirable social skills and attitudes towards lifelong participation in sport, but also gain physical fitness.

Playing for a school team also develops high standards of self-discipline, appearance, commitment and reliability and respect for others through teamwork.

Kinver High has a well-established house system comprising four houses: Grey, Lee, Somery and Whittington; all take their name from families with local associations. House competitions take place in a range of sports throughout the year culminating with the annual Sports Day in the summer term which involves all staff and students. Houses compete for the Allen Cup which is awarded to the house with the greatest number of points in all competitions.



Performing Arts

Excellence

INVICTUS
Education Trust

In recent years we have combined music, drama and dance in theatrical productions such as *Little Shop of Horrors*, *High School Musical* and this year's summer spectacular, *Matilda*.

Individual Expression - Music, Performing Arts

Our successful productions show our commitment as a school to the Performing Arts. Through these valuable experiences students develop skills such as confidence, creativity and teamwork. Many students go on to further develop these skills in our Performing Arts Academy and also in other local operatic societies or drama groups.

As well as our productions we hold regular music concerts in which a wide range of students showcase their talents. To support this we offer music lessons in a wide range of instruments delivered by our own team of peripatetic music teachers.





It truly is an exciting time for F1 in Schools at Kinver High School. We have recently taken delivery of substantial amount of equipment on behalf of Invictus to develop & become the first F1 Academy in the Midlands, which will also include outreach to Primary Schools.

F1 in Schools is a well-established global multi-disciplinary challenge across 40 countries in which teams of students aged 9 to 19 deploy CAD/CAM software to collaborate, design, analyse, manufacture, test, and then race miniature compressed air powered cars made from F1 model block. It is also the arena in which world leaders of the Engineering world scout for new talent and the future bright stars of F1.

F1 Teams must raise sponsorship and manage budgets to fund research, travel and accommodation. The challenge inspires students to use IT to learn about physics, aerodynamics, design, manufacture, branding, graphics, sponsorship, marketing, leadership/teamwork, media skills and financial strategy, and apply them in a practical, imaginative, competitive and exciting way. It was fitting to see Boris Johnson wishing the teams the best of luck in a recent media press release and recognising F1 in Schools contribution to D&T, Engineering & STEM subjects in school.

At Kinver High School, we are leading the way in F1 and are pleased that our students are at the forefront of this exciting opportunity and have a track record of success at a regional level. All students who want to become involved in F1 Academy at Kinver High, will now get to use the new dedicated CNC milling machine, wind tunnel, 25 metre track, 3D printer on which they use professional CAD packages, to develop and test their F1 prototype cars at Kinver High School. We believe that these are the unique and elite experiences that make sure that students from Kinver stand out from the crowd.

Kinver High School's F1 in Schools Teams went from strength to strength in the 2022/2023 academic year. Winning a total of 9 awards in the Regional Finals, across Entry and Development Class. Including Best Engineered Car and Fastest Car.

Our development team, ION Racing made the national finals at Leeds University. This was the first time Kinver High School students had made the national finals. The finals took place over 2 days and our students represented themselves and Kinver High immaculately. Competition was fierce at the finals and they did not come away with any awards, but they are now working towards F1 Professional Class.

As we move forward, we look to develop our first all-girl team and we hope to win many more awards next academic year.



F1 Academy is open to all interested students as part of our Extended School Day Enrichment Programme on a Tuesday and Wednesday afternoons. Students wanting to start their F1 journey will develop team building skills, will discover more about F1 racing cars, develop an informed view about careers in engineering, Formula 1, science, marketing and technology. They will learn to build a brand and develop 'real world' skills, that could very well see them eventually taking part in an F1 in Schools world finals on the other side of the world!

We'll see you trackside soon!





What do our students think about F1 in Schools.

“ I joined F1 in Schools with good friends of mine to try something new, and didn't realise how much I would learn on this amazing journey with my team. In my time doing F1 in Schools, I have learned about CAD and how to use it. I have enjoyed doing the first competition and have improved my public speaking skills. We are now working as a team to get sponsors and develop a car with all our knowledge on aero dynamics. We are now aiming to get a place in the national finals. ”

COLBY, YEAR 11 LEAVER

“ For F1 in Schools we must build our brand image using our teamwork, development and marketing skills to compete against other schools in the country. F1 in Schools helps build on these skills and helps young students to be more comfortable speaking, performing and presenting. It also improves leadership skills which prepares us for later life. Personally, this STEM challenge has helped me better myself as a young student and adult readying myself for future life challenges. ”

MAHAAN, YEAR 11 LEAVER

“ I have always wanted a career in Engineering and so I got involved in F1 in Schools to help me achieve this goal. The whole experience has been a really positive one and I have particularly enjoyed the competition experiences. The regional competition was based at a Manufacturing Company in Telford and the national final was at Leeds University. I enjoyed experiencing university campus life, especially spending time in the Engineering department. ”

CHARLIE, GRAPHIC DESIGNER

“ I joined ION last academic year and have really loved the experience, I am looking forward to what this academic year brings for ION. Being part of F1 in Schools has enhanced my communication skills, improved my confidence and I am now much better at working as part of a team. F1 in Schools has helped me to realise how many different opportunities there are for a career in STEM. I would like to design the exterior of cars when I leave school as a result of being part of F1 in Schools last academic year. ”

LILY, TEAM BRAND MANAGER



Extended School

Period 7 Enrichment and Extra-Curricular Experiences

At Kinver High School, we believe that academic success and the personal development of students are of equal importance, giving them the skills, knowledge and drive to be the “best they can be”. For this reason, from September 2021, we have incorporated our wider opportunities and enrichment programme into an extended school day. This has been a phenomenal success. This means that on Tuesday and Wednesday school finishes at the slighter later time of 4pm.

Research has shown that when students engage with extra-curricular opportunities, not only does it improve their academic success, but it also broadens perspectives, improves social interaction and develops essential life skills that are highly valued by employers. In addition to this, it helps build a more comprehensive resume of experience that will demonstrate to prospective employers a willingness and drive to extend learning beyond the classroom.

As part of our enrichment programme, students will be able to develop their leadership skills through our comprehensive student leadership

opportunities and be part of one student leadership group or activity. The Student Leadership programme has been developed as the result of students, teachers and support staff working together to create opportunities for our students to build confidence and raise aspirations. This supports the school's aims to be a place where all students enjoy learning and nurture their creativity, try new things, find solutions to problems and embrace responsibilities.

In addition, our staff will also be running clubs like our incredibly successful STEM club. Here students get the opportunity to further develop their skills in the areas of Science, Technology, Engineering and Maths, building up their skills in these areas outside of the classroom across year groups, to achieve the nationally recognised CREST awards.

The school continues to run our popular and successful revision and support classes for all examination cohorts. These take place after school, during the holidays and virtually from January onwards. These sessions are optional and offer students the opportunity to improve their performance, understanding and attainment in their chosen subjects.



ADDITIONAL CLUBS AND ACTIVITIES INCLUDE:

- FI Academy
- Baking and cake decoration
- Debate Club
- Chess Club
- Warhammer Society
- Young Entrepreneurs
- Performance Club
- Ethics and Politics Society
- Martial Arts
- Dance and Cheerleading
- Spanish, French and Mandarin
- Digital Leaders
- CSI Investigators
- Film and Media Club
- Literacy Champions
- Young Journalists - The Edge Magazine and Green Panthers





Sport has always been a huge part of our enrichment program and we do not plan on changing this. As part of the P7 enrichment timetable, our Physical Education department are going to continue running a substantial range of sporting activities, making excellent use of our new, state of the art Sports Hall.

During these extended days, there will also be opportunities for students to engage with external agencies and activities such as Duke of Edinburgh and the Combined Cadet Force. These clubs work to develop student's confidence, resilience, leadership and self-discipline – all key skills and traits that mould young people and prepare them for their future.

Our goal is for all of our students to become proud, active members of Kinver High School and to positively contribute to their community and the wider world. Through our extended provision, students will be supported, challenged and encouraged to develop personally, nurture their talents and interests and discover new ones. We want our students to become confident, multi-skilled and versatile young people who stand out from the crowd.

Condover Hall

In Summer 2023 we visited Condover Hall, Shrewsbury for the first time for a two-day, one-night residential trip as part of our end of term skills and activities programme. Whilst at Condover Hall students enjoyed taking part in a range of outdoor activities both on water and on land during the day before staying over for one night. During our final week of term students also took part in an Enterprise based Skills Day and Sports Day.

Many students had either not been on a residential trip ever or for a long time and so it proved really popular with our students, they all came back having had a great time!



Unique Opportunities & Elite Experiences



Academic work at all stages at Kinver High is important, but our idea of education goes beyond the classroom. We believe that students have greater potential than they know, and that children can be very successful high achievers, given learning opportunities that suit their very differing intellects and learning styles.

Beyond the Classroom

At Kinver we recognise the value of a wide range of extracurricular activities in providing students with further opportunities to develop skills and interests which prepare them well for a fulfilling life. We aim to produce confident, self-disciplined and motivated young people and encourage all our students to pursue their interests in the various clubs organised at lunch time and after school. Numerous activities take place including engineering, languages, science, art, textiles and music. These well-established clubs, along with many sporting activities and performance-based clubs such as dance and drama, provide further opportunities for students to take their learning further with other like-minded students or develop new skills and interests.

Elite Experiences

As part of the Invictus Education Trust, our students are afforded the opportunity to participate in a much wider array of both sporting and performance activities that go beyond the norm. Part of the Invictus Education Trust's vision is to offer elite sporting and performance opportunities to every student that enrolls at an Invictus School. We are committed to providing all students with a positive experience and to ensuring that talent and aptitude is nurtured into high performance.

Recent opportunities & experiences include:

- Mountain biking
- Clay pigeon shooting
- Sailing
- Big Strings Project
- Invictus Choir
- Performance



The Duke of Edinburgh's Award

We are delighted to offer the Duke of Edinburgh's Award Scheme; this extremely popular scheme provides students with a wide range of enriching experiences.

The Duke of Edinburgh's Award scheme was launched in 1956. It aims to recognise the achievements of young people and to inspire, guide and support them in their self-development. Students engaging with the DofE follow their own exciting and challenging programme of activities to help them reach their full potential. Employers, colleges and universities really value Duke of Edinburgh's Awards and recognise that an Award holder has something more than just academic qualifications to offer.

Students can achieve a Duke of Edinburgh's Award at Bronze, Silver or Gold standard by completing a personal programme in four sections; Volunteering, Physical, Skills and Expedition, plus a fifth section at Gold level; Residential. Many students at Kinver have completed their Award and their effort and achievement is always recognised and celebrated.



Visits & Trips

Some of our most memorable school experiences and memories are from school trips and visits and at Kinver we believe in offering all students the opportunity to learn and enjoy new experiences outside of the classroom, as well as creating lasting positive memories of school.

Many curricular and extra-curricular visits are organised every year as. Recent ones include theatre visits to watch musicals, dramatic productions and the ballet, visits to Russell group universities such as Oxford, Cambridge and Birmingham, a visit to London and Parliament, day trips to Alton Towers, Conover Hall, PGL, Carding Mill Valley, the National Space Centre and Science shows such as the 'Big Bang Roadshow' at the NEC. We are particularly proud of our visits to Gambia. This is not only a great experience for our students but is also an incredibly rewarding one.



Welcome to *Invictus 6th Form*

Invictus Sixth Form brings together the very best teaching, learning and achievement from six successful schools; Crestwood, Ellowes Hall, Kinver, Leasowes, Pedmore and Wombourne.

We are committed to providing a high quality, forward looking and caring educational experience which enables all our students to fulfil their potential. We recognise and value achievement within all aspects of Sixth Form life, be it in an academic, sporting, creative, personal or social context and are keen to celebrate our students' many successes.

We offer a wide variety of advanced level courses and our small group sizes ensure that each student has the support and challenge needed to be successful. All students receive regular academic mentoring and pastoral support as well as support with careers and university applications. We have an extensive enrichment programme which complements our students' academic studies, providing them with opportunities to develop new skills, make new friends, gain additional qualifications and settle into Sixth Form life.

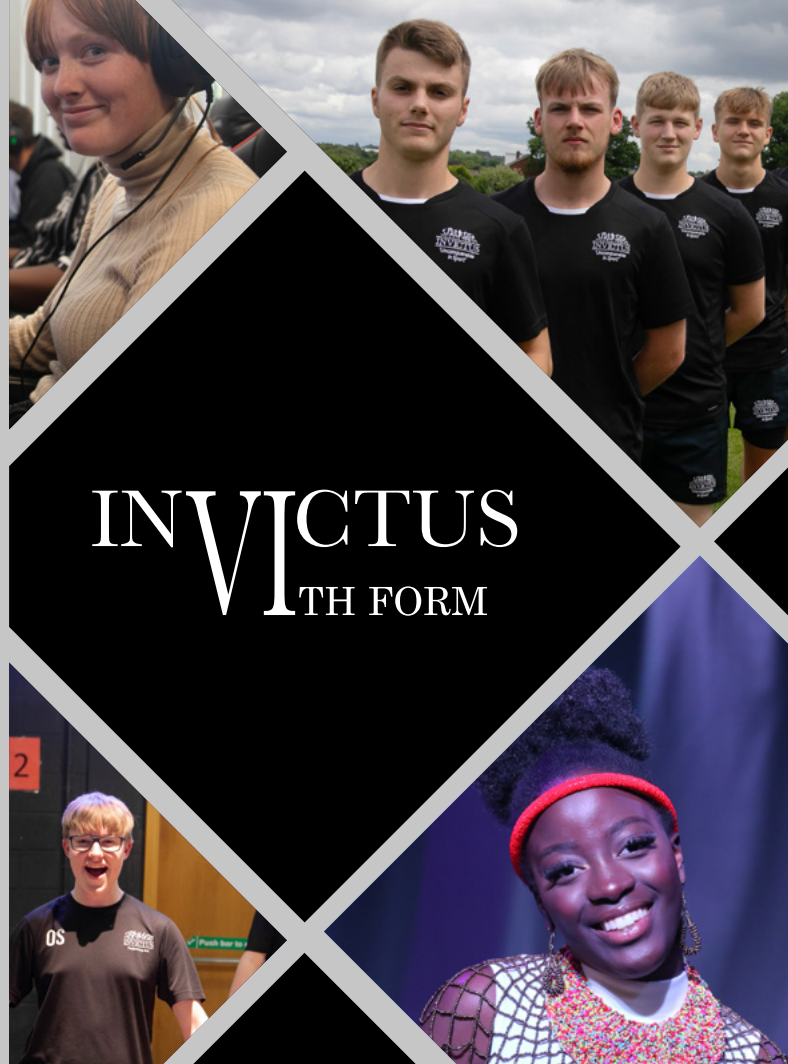
Each taught at campus within Invictus Sixth Form has its own sixth form area. We believe that this allows our students the freedom and independence to develop their own sense of identity and confidence as well as providing the support and challenge needed to ensure that they can meet the demands of Sixth Form study.

We have high expectations of our students in every sense. Studying at Invictus Sixth Form is demanding and advanced level work can be challenging as well as exciting, rewarding and fun. Students are expected to work independently, manage their own time and balance the many demands placed upon them. If you find such a prospect attractive it is likely that you will enjoy and gain enormously from becoming an Invictus Sixth Form student.

We welcome applications from Year 11 students within Ellowes Hall, Crestwood, Leasowes, Kinver, Pedmore and Wombourne High Schools as well as from other schools within Wolverhampton, Dudley, Stourbridge, Halesowen or further afield. After 5 successful, enjoyable years at your school we look forward to welcoming you to Invictus Sixth Form.



Emily Morgan
Director of Sixth Form



INVICTUS 6TH FORM

Kinver Sixth Form Results

Students from Invictus Sixth Form achieved some hugely impressive individual outcomes as students came together to open their results today.

Emily Morgan, Director of Sixth Form, said: "This was the first set of externally marked exams that these students have sat during their secondary education, and that adds some real pressures and challenges. Our Invictus Sixth students have, however, shown real resilience, determination and independence and have secured results that opens the doors to some very exciting futures."

Seven students, for example, secured straight As, A* or Distinctions across some very challenging subjects, and will be heading off to leading universities and apprenticeship providers to read subjects from Business to Nuclear Engineering.

These students were:

Isabel: A*, A*, A	Jake: A, A, A
Harry: A*, A, A	Dan: A, Distinction*, Distinction
Jake: A, A, A	Aleisha: A*, Distinction*, Distinction
Finlay: A, A, A	

Alongside those getting straight As, many more students have excelled and will be taking up apprenticeships or have secured the grades they need to start their working careers.

Emily Morgan added: "What is always pleasing on exams results day is to see that our students not only have the results, but also the values and attributes needed to go on and make a real and positive impact. It has been a privilege to be part of each and every one of our students journeys through Sixth Form and we very much look forward to hearing all about the next chapter in their lives. We would ask all our students to keep in touch through our Alumni community – it is great to hear what they go on and do."

KINVER
HIGH SCHOOL



ENGAGE, SUCCEED, ASPIRE TO LEAD

*Every day in every way
our students come first*

Anything is possible

Accountability

Seek and seize opportunities

*Focus on relationships
and all else will follow*

**Start with the
end in mind**

Think collaboratively