

KINVER HIGH SCHOOL



ENGAGE, SUCCEED, ASPIRE TO LEAD



Prospectus

2022/2023

INVICTUS

Education Trust

Welcome to...

Message from Headteacher



Dear Students, Parents and Carers,

Welcome to Kinver High. I am the proud Headteacher of Kinver High School and I am delighted that you are considering joining us. I hope that this prospectus will give you a flavour of what we can offer your son or daughter throughout their time at secondary school and would encourage you to come and visit us to discover more.

I joined Kinver High in December 2019 and was pleased to find a team and community that had ambitions that match mine, to create a world class environment in which our students could learn and progress.

Located in the beautiful, rural village setting of Kinver, we serve a wide catchment area and currently have students who travel to us from: Stourbridge, Swindon, Wombourne, Bobbington, Cookley, Kidderminster, Bridgnorth and Wolverhampton. Whilst we are a non-selective school, students and their parents choose us, because of **discerning traditional values**.

As an Invictus School, we believe and uphold all the values of the Trust. **Value One: 'that every day, in every way, our students come first'** is embodied by all who work at Kinver and ensures that all of our students are recognised and successful. This coupled with Kinver's friendly atmosphere, unique **'family feel'** ethos, elite experiences and unique opportunities, make me confident that you'll want to get to know us better!

Reassuringly, our priorities are clear as to what feel makes us, a successful school.

We believe that:

- Students need to feel safe and happy

- Students should be fully engaged and immersed into a wide range of learning activities
- Opportunities should be provided both in and out of the classroom
- All students, regardless of ability, should be given every opportunity to achieve their full potential

Engage, Succeed, Aspire to Lead. Our dictum guides all that we do and by choosing Kinver High, you can be assured that your child will be challenged to achieve their very best academically, as well as being supported and encouraged to develop the moral, social and emotional intelligence to succeed outside of the classroom in a wide variety of ways.

We have an exceptional range of extra-curricular activities, through involvement in sports teams, musical performances and a variety of lunchtime and after-school clubs designed to engage and inspire students to pursue their own interests and develop their talents. There is also a house system to add a positive, competitive edge to many of the team activities that take place.

Kinver High is a school that uses its relatively small size to great effect. Our students are not lost in the crowd.

We recognise the need to personalise our teaching to get the very best out of everyone. Our classrooms provide engaging opportunities to work and learn in groups and we believe that effective and regular feedback helps our students to improve and make good progress.

Our ambitious curriculum and wider opportunities for enrichment, leadership and personal development ensures that all of our students are equipped with the skills and acumen to become

tomorrow's leaders and to continue to always aim to be the best they can be.

I hope that you will want to discover more of what Kinver High can offer you or your child and would encourage you to further explore our website, admissions page or social media accounts and read what our parents say about us.

Our virtual tour and staff welcome can also be viewed on our website:

www.kinverhigh.co.uk/induction

Mrs Nikki Clifton
HEADTEACHER

Kinver High School GCSE Results

Kinver Maintains its Pole Position within the Invictus Trust

We are again delighted to announce another set of thoroughly well-deserved and outstanding GCSE results, from our students who have worked tirelessly throughout their five years of academic study at Kinver High.

Despite the challenging circumstances of the last two years, our students have demonstrated tenacity, resilience and a dogged determination to exceed and excel. We are immensely proud of each and every one of them and invite you to congratulate and celebrate their success with us! 82% of students attained 5 GCSE's or more at a Standard (Grade 4) Pass or above enabling them to progress onto post 16 education pathways. 80% of students attained a Standard (Grade 4) Pass and 57% achieved a Good (Grade 5+) Pass in both English and Maths. 20% of students achieved a Grade 9-7 in both English and Maths.

Special recognition for outstanding attainment goes to:

Tegan Hands: 9,9,9,9,9,9,8,7

Beth McGregor: 9,9,9,9,9,8,8,8,7

Lois Hughes: 9,9,9,9,8,8,8,8,7

Iwo Dokszevicz: 9,9,9,9,8,8,8,7,7,L2D

Ben Thompson: 9,9,9,9,8,8,8,7,7,L2D

Emma Clifton: 9,9,9,8,8,8,8,8,8

Luke Powell: 9,9,9,8,8,8,8,8,L2D

Connie Hadlington: 9,9,8,8,8,8,8,8,7

Special recognition for outstanding progress was made by:

Ben Harris; Libby Harris; Will Harrison; Olivia Heritage and Aiden Hope

We would like to congratulate our students, staff and families on their success and achievement and wish them well for their future endeavours.

Joining our School

At Kinver High, we believe that education is a partnership between home and school in which the values and aspirations of each reinforce the other. Ongoing close contact between parents and school is actively encouraged.

Your Invitation

General letters and our newsletter are sent to parents on a regular basis to inform them of achievements and developments. Our website is regularly updated with the latest news and the parents' area is a useful means of communication between school and home. Our learning platform, 'Edge' is an excellent source of up to date information about your child's progress. A prospectus can only give you the flavour of the school. If you would like further information, please visit our website at www.kinverhigh.co.uk, or even better, come to visit our school. We hold open events, but you are most welcome to arrange an appointment to visit and arrange a taster day for your child. Kinver High School

and Sixth Form serves the community of Kinver and the surrounding South Staffordshire villages but welcomes applications from students outside of its catchment area including those living in the Stourbridge and wider Dudley areas, Cookley and Kidderminster, the South of Wolverhampton and Shropshire.

Admissions for September 2022 will be dealt with by Staffordshire School Admissions Service and details of how to apply can be found on their website:

www.staffordshire.gov.uk/admissions

Parents who wish to apply for a place at other times during the year should contact the school.

Details of our Admissions Policy are included in the additional information booklet included in this prospectus.

I hope you choose Kinver High for your child's secondary education. We greatly value the support of our parents and will enjoy working with you to ensure your child has a very happy and successful time at Kinver High School and Sixth Form.



Kinver Curriculum

We engender our students into lifelong learners who progress onto positive destinations, fulfil their high aspirations and make a positive contribution to society.

Our Curriculum Intent

We have high expectations of everyone; each member of our school community is nurtured and supported to develop academically, socially, emotionally and morally to be the best they can be. Every interaction between our members is well planned, deliberate and meaningful. Learning happens everywhere in our school, in a variety of different ways and together with our curriculum, we ensure that all students, regardless of starting points or barriers, enjoy learning and leave school equipped with the learning behaviours, acumen and skills to achieve academic success. We engender our students into lifelong learners who progress onto positive destinations, fulfil their high aspirations and make a positive contribution to society.

Kinver High School and Sixth Form offers a broad, balanced and ambitious curriculum. We continue to operate with a traditional 3-year Key Stage 3 and 2-year Key Stage 4. During Key Stage 3 students follow a broad curriculum. There is the opportunity to explore a wide range of subjects and experiences, developing new interests and skills along the way. All students have the opportunity to study the full range of subjects, in order to allow them to discover and reach their full academic and creative potential. Our curriculum enables students to develop the knowledge and skills required to be successful and take advantage of the range of opportunities offered once they leave Kinver High.

Although there are some subjects that all Key Stage 4 students will study including Mathematics, English and Science, through our options system we endeavour to enable our students to follow their interests and pursue their strengths. There is a broad range of subjects designed to cater for the needs of all. Our aim is to provide a curriculum to meet the needs of

all students with some vocational subjects offered alongside GCSE options. Decisions at KS4 are rooted on the principal of 'choice' and all decisions are always made in the best interests of students. However, we remain ambitious for all our students, and will always continue to encourage all of our students to choose the most challenging and appropriate qualification that will best prepare them for their chosen future pathway.

Preparation for life beyond school is a priority at Kinver High School and all students receive careers talks and guidance on making job applications, interviews and other work-related topics, as well as completing a work experience placement in KS4.

Each year more students choose to continue their education Post 16 at Invictus Sixth Form. Invictus Sixth Form is one sixth form, with six campus. Kinver High campus is inclusive and seeks to meet the needs of a wide range of students by offering a broad range of courses. Many students choose Invictus Sixth Form as the average class size is typically smaller than other

sixth forms allowing for more individual learning and support. Being part of the Invictus Sixth Form broadens opportunities for our post 16 students by enabling them to access courses in all Invictus schools. A more detailed breakdown of the curriculum on offer can be found in the insert section of this prospectus.



Learning to Lead

Students' Personal Development



Personal Development Intent

At Kinver, academic success and the personal development of our students are of equal importance for students to be “the best they can be”. We see it as our responsibility to develop Britain’s future leaders. Therefore, our curriculum extends beyond the academic and our wider opportunities for enrichment and personal development ensure that all students have access to a rich and broad set of experiences; enabling our learners to become confident, resilient outward thinking successful young citizens who seek out, embrace and excel in the opportunities life presents; with thought, consideration and kindness. We aim to engender a community who will always show a willingness and commitment to the positive shaping of modern Britain.

Spiritual, Moral, Social and Cultural Development

All students study RE and Ethics which provides a comprehensive and balanced opportunity for students to explore a wide range of themes and issues. This helps to develop and deepen students understanding of Religious Education, Fundamental British Values – democracy, rule of law, individual liberty and mutual respect and tolerance of those of different faiths. At the end of Year 10 we offer all students the opportunity to sit an additional GCSE in RE. Whilst not a faith school, we consider the teaching of RE instrumental in equipping our students with both the knowledge, understanding and moral code to become successful ambassadors in today’s Modern Britain and find that the teaching of RE & Ethics aligns well with our traditional school values.

Learning Skills Programme

At Kinver High School and Sixth Form we firmly believe that education should not be a transient process which concludes with external examinations at the age of 18 years. In view of this, Kinver High School has a successful Learning Skills programme for all Year 7 pupils. The programme, which consists of a double teaching period every week, is based around the principles of Personal Learning and Thinking Skills (PLTS) and helps to equip students with a secure foundation in the skills necessary future years to become successful, confident lifelong learners.

New to the programme this year from September 2021 is Forest School which will support and develop student’s exploration and understanding of the natural world in our very own Nature Reserve, adjacent to the school.

Student Leadership

Student Leadership and our development of future leaders is integral to the ethos of Kinver High School. It is our aim that all students have the opportunity to contribute to Kinver’s community and practise captaincy by taking on a leadership role during their time with us.

Students are encouraged to take an active part in shaping the future of the school through such roles and are involved in decision making processes. Being a student Leader also supports students in improving their oracy, confidence and independence. All opportunities for this, are encouraged and celebrated.

Our Student Leadership groups are open to all students and are ever increasing, and we are always

open to new ideas from students who want to establish new groups. It is hoped that as students move throughout school, that they will choose to join more groups and take on more challenging roles. We have many students who join us in Year 7, already aspiring to become prefects in Year 11. We welcome, celebrate and nurture this ambition.

The Prefect Team in Year 11 head up the Student Leadership team, led by our Head Boy and Head Girl and their deputies. These prestigious roles are awarded to students who embody all that we hope a Kinver student should be and their roles include giving speeches, leading at events such as open and parents’ evenings, supporting other student leaders and role modelling exemplary student behaviour. We hope that all students will aspire to become a Prefect.

Leadership roles for students in all years include being a House Captain and organising their form group for house competitions, being a member of the School Council where students share and discuss ways in which the school community can be improved. Our School News Paper team; responsible for reporting, writing and editing our school paper named ‘The Edge’ was established recently by students for students during the COVID-19 period of school closure and continues to be well read and engaged with by students of all year groups.

Other leadership groups open to all year groups includes our: Eco Leaders; Charity Leaders; Sports Leaders; Subject Ambassadors; Grange Guardians; Literacy Champions & Librarians and our Engineering Champions – ‘Red Flag Racing Group’

In Sixth Form we also have Head Boy and Girl, House Captains and School Council representatives and Sixth Form students play a pivotal role in our Academic Peer Mentoring Programme with Year 10 and 11 students. We encourage mentoring of younger students throughout school, with Year 8 Transition Buddies supporting Year 7, Year 9 Reading Buddies supporting students in Year 7 and 8, and our team of Worry Warriors being available to all students.

We hope that having read our student leadership opportunities your child has an interest in being a part of our team. Shaping students into future leaders and supporting them to develop their own skills for the next stage of their life and career really is at the heart of what we offer at Kinver High and we hope that your child will ‘Engage, Succeed, and Aspire to Lead’.

Expectations & Student Support



Behaviour and Attitudes Intent

At Kinver a positive and respectful culture of high expectations and established routines ensure that the behaviour, conduct and the attitudes of students is good. We believe that every student is important and that every student can be successful. Within our learning community we expect every interaction to be positive and meaningful; for students to demonstrate good behaviour, manners and conduct towards one another and have positive relationships at all levels. We want students' experiences of school to be enjoyable, yet challenging, as well as being rewarding and fulfilling. All students at Kinver High should be able to enjoy a secure learning environment in which they feel safe, secure, confident and able to learn. Students should demonstrate a commitment to their learning and strive to be the best that they can be, at all times.

Our expectation at Kinver High is that all students have the right to:

- Learn without distraction and the responsibility to support the learning of others.
- Grow and flourish as individuals and have a responsibility to allow others to do the same
- To be respected and have a responsibility to treat others the same
- To be safe and have a responsibility to keep others safe in school.
- Expect kindness, courtesy, care, cooperation and consideration from all members of the school community

We believe that:

- Good attendance and punctuality to school must be valued by all and common place.

Promoting Positive Behaviour for Learning

There is a positive learning culture throughout the school with many students taking advantage of the opportunities to study independently outside of lessons. All staff build and sustain positive relationships with students. Staff plan high quality, engaging and purposeful lessons; are friendly and caring; and freely offer their time to provide a wide variety of out of hours learning, extra-curricular activities and enrichment opportunities. Our classrooms are environments in which high quality teaching and learning can take place. Our 'Classroom Code of Conduct' ensures that all students are familiar with the classroom routines and expectations which is underpinned by the '3Rs Kinver Habits'.

Students, parents and carers are supported by a strong Inclusion Team, made up of: a Head of Lower School (Years 7-8), a Head of Middle School (Years 9-10) and a Head of Upper School (Year 11 and Sixth Form); an Inclusion and Achievement Manager; Pastoral Support Officers who are non-teachers; a SENCo and are led by an Assistant Headteacher. We also buy in to a wider team of external support such as Educational Psychologists and Welfare Officers, School

Counsellors and Independent Careers Guidance.

This team is focused ensuring that students and their parents are supported and challenged to be able to achieve their full potential.

Able, Gifted and Talented and SEND Provision

We believe that all students deserve the right to be given opportunities to enable them to achieve their full potential. Kinver High School & Sixth Form will ensure that all learners are nurtured and supported to develop academically, socially, emotionally, and morally to be the best they can be.

Supporting our students involves the identification of student needs and the implementation of responsive teaching to complement learning. Our SEND Team, together with the 'Den' facility, provide students with additional learning support should they need it. In the classroom, teachers are proud to provide high quality teaching, personalised and differentiated, that ensures students make solid progress.

Our most able students are consistently stretched through the provision of challenging lessons and engaging teaching. Students build extensive cultural capital through educational visits and a tutor programme that develops an understanding of high culture and academia. Students at Kinver High School & Sixth Form are afforded the opportunity to develop their skills; be they intellectual, sporting, physical, social,

creative or artistic. As a school we are committed to maximising the full potential of our learners.

Peer Support

Our students have access to an exceptional peer support network called the 'Worry Warriors'. This comprises of a group of highly committed and personable Year 9 students, who have received specialist training from CAMHS and are line managed by our SENCo, Mrs Clarke. These students provide an alternative support network for new and current students through a series of informal drop-in sessions and by their attachment to all Year 7 form groups.

Kinver High School also benefits from a Prefect system of Year 11 students as well as some mentoring from Sixth Form students.

The Grange

The Grange, featuring our Guinea Pig Village and self-grow vegetable plot, supports mental health and well-being of our students, as well as offering students the opportunity to learn and care for the animals, gain a better understanding of self-sustainability whilst acquiring an appreciation of the location of the school, in the centre of a rural village.

Our guinea pigs also serve as student Literacy Reading Buddies and provide a weekly listening ear; for many of our students to practise and further develop their reading skills.



Uniform

It is the policy of the Governors that our students should wear the correct school uniform and a high standard of personal appearance is expected at all times. School uniform relieves students of anxieties over wardrobe and image, builds a strong school identity and enables the students (who are by far our best advert) to represent the school with pride in the local community.

The uniform is designed to be inexpensive and yet distinctive and smart in black, grey and pale blue.

Please contact Kinver High School for more details.



Boy's uniform

Black blazer with school crest

Grey Jumper with crest (optional)

Pale blue shirt – short or long sleeved (worn with the top button fastened)

Black tailored logoed school trousers available online from Price & Buckland (old style) or from Totally Uniform Shop, Kingswinford (new style).

Trousers must be purchased and worn from either of the approved uniform providers and feature the school logo. Trousers must be worn full length and not worn to expose the ankles.

Boys may wear a plain black belt with their trousers, no other style of belts are permitted.

Clip on School tie

Dark plain grey or plain black socks

Smart black leather shoes – no canvas shoes or trainers. Boots are not permitted. Shoes must be completely black in colour. Laces must be black, with no metal buckles.

Girl's uniform

Black blazer with school crest

Grey jumper with crest (optional)

Pale blue shirt – short or long sleeved (worn with the top button fastened)

Black tailored logoed school trousers or skirts are available from Totally Uniform, Kingswinford. Skirts come in two styles and must be purchased and worn from either of the approved uniform providers and feature the school logo or school colour (for ribbon banded drop waist pleated skirt)

Trousers must be worn full length and not worn to expose ones ankles.

Clip on School tie

Dark plain grey or plain black socks, or nude or black tights.

Smart black leather shoes – no canvas shoes or trainers, no high heels. Boots are not permitted. Shoes must be completely black in colour. Laces must be black.

PE Kit

Our PE kit is available from The Sports Shop, High Street, Kingswinford.

Girls Compulsory Kit

- Navy t-shirt
- Navy skort or navy leggings
- Navy sports socks
- Navy zip mid layer
- White trainers with non-marking sole
- Football boots and shin pads

Boys Compulsory Kit

- Navy t-shirt
- Navy shorts
- Navy sports socks
- Navy zip mid layer
- White trainers with non marking sole
- Football boots and shin pads

Optional Kit Options

- Navy joggers
- Navy lightweight warm up coat / rain coat
- PE bobby hat
- Outdoor trainers

There are some other rules regarding other items of dress and accessories that you must follow:

- **Other clothing:** Clothing worn underneath school uniform must not be visible.
- **Coats/Jackets:** Coats and jackets should not be worn inside of the classroom. Denim jackets and hooded sweaters are **NOT ALLOWED** in school and should not be substituted for a coat or school jumper.
- **Jewellery:** You are allowed one flat ring and a watch.
- **Ear Piercings:** Students are allowed one pair of small studs or sleeper rings for ears. Ear stretchers/flesh tunnels/flesh plugs are **NOT ALLOWED**.
- **Other piercings:** Such as nose studs, rings, facial piercings are **NOT ALLOWED**. They will need to be removed or a plastic clear/nude coloured

retainer inserted.

- **Accessories:** No other fashion accessories (such as sweatbands, bangles, necklaces) are allowed to be worn. No bracelets are allowed except those worn for recognised religious reasons.
- **Hair:** Hair should be neat and tidy. If hair is dyed, it must be in natural colours only. Hair decorations and bright/multi-coloured/patterned dyes are not allowed. Hair bands or scrunchies etc. should be plain black or dark blue in colour.
- **Patterns cut into hair / eyebrows, such as tramlines and shaved heads are not permitted.**
- **Make-up:** Light make up is permitted. If students attend school with heavy make-up or an excessive application of fake tanning cream they will be expected to remove it.

- **Nails:** Nails must be short in length. We permit the wearing of types of nail polish including gel or acrylic, but only if the colour is nude or pale. Vibrant, bright or fluorescent colours including red will not be permitted. The wearing of long, false or nail extensions continues to be prohibited as does the wearing of any nail embellishments or jewels on nails for Health & Safety reasons. This will be strictly enforced and bright varnish/nail art will be removed in school.

Any student who fails to adhere to these rules will have sanctions applied to them as appropriate. Persistent refusal to adhere to school rules could result in students being sent home in order to return in the correct uniform.

Rewards, *Recognition and Celebration*

At Kinver a culture of recognition and celebration that recognises the individual and their efforts, progress and achievement is what drives further success and achievement. Recognition, reward and celebration is at the heart of what we do every day at Kinver.

The Kinver Award

The Kinver award is a unique initiative aimed at evidencing the amazing things that our students do each and every school day. The Kinver award is one of the ways in which we recognise and reward our students who exceed our expectations.

All students work on the award from Year 7 through to Year 10, with each year group having a different set of criteria to meet and different awards to achieve. As students move through the school the criteria to achieve each award becomes more challenging. It is designed to be aspirational – so that students become 'walking adverts' for what we want a Kinver student to be. Critically, the award can be achieved by any student.

Each year group is working towards getting badges at the end of every term.

- Year 7 – Bronze Kinver Award.
- Year 8 – Silver Kinver Award.
- Year 9 – Gold Kinver Award.
- Year 10 – Platinum Kinver Award.

For each award there are 5 strands:

1. Curricular
2. Extra – Curricular
3. Community (this links in with D of E that students get involved in)
4. Attendance /Punctuality
5. Careers

When students join Kinver they are given a 'Kinver Award booklet' that they keep with them during their school life. Students use this to evidence how they meet the relevant criteria in addition to supplying evidence to their form tutors.

Celebrating Success

Student success is celebrated through positive points being awarded on the 'Edge', by texts and postcards home, termly House student awards and Headteacher's commendations. We also have special 'one off' bespoke reward events and special invitation events such as our 'Crème de le Crème' celebration meeting where students are invited to have 'cake and cordial' with the Headteacher. Sporting medals and a variety of other trophies are also available through our



The Kinver award is a unique initiative aimed at evidencing the amazing things that our students do each and every school day.

INVICTUS

Education Trust

extensive Inter House competitions program.

We offer two pathways of rewards: curriculum and pastoral. Students gain recognition from their teaching staff and departments through half termly awards which are presented in House Assemblies. Students can also be awarded Star of the Week by their form tutor, gain a Head of School Commendation on a monthly basis or a Headteachers Commendation on a termly basis.

Recognition, Reward and Celebration Evenings

Twice a year we hold our 'Reward, Recognition and Celebration Evenings' for parents and carers. During these formal events, students are nominated for special awards and certificates in a variety of categories. These prestigious events are very popular with both students and our parents / carers during which students are formally presented with framed certificates, awards or trophies in front of a large community audience. Formal photography takes place at the event and the evening is always followed by food, revelry and is a night in which our student's success take centre stage.



INVICTUS

Education Trust

Invictus Education Trust was created in March 2015 by a group of like-minded schools: Crestwood, Ellowes Hall Sports College, Kinver High and Wombourne High School. Two schools have since joined us, Leasowes High School in Autumn 2016 and Pedmore High School in September 2018. Rufford Primary School became the first primary school to join us in September 2021 further strengthening an already thriving Trust.

Where we differ from other Multi Academy Trusts is our intention to collaborate, across our schools, in every aspect. In the past 6 years, our students have benefited from this collaboration through joint learning experiences, Trust Wide enrichment and access to the incredible facilities within our estate. Our innovative 6th form regularly appears at the top of league tables and leader boards for progress, our 6th form spans across all 6 campuses with students transported via our Trust minibuses.

Our 'Invictus Subject Directors' model enables one expert to lead the curriculum across our 7 schools, ensuring consistency in learning and a wider support network for our teaching teams. Other areas of focus for our Trust are ensuring that our students enjoy unique opportunities and elite experiences. To do this we appointed a Director of Performing Arts and Director of Sport.

Our Invictus Sport ethos is 'Unconquerable in Sport'. Competition between our schools is tenacious, fierce but fair and when our schools come together to face other schools and trusts we become formidable. During Miss Hatton's time as Director of Sport our students have enjoyed access to sailing, scuba diving, golf, skeet shooting and tennis. This year the students even attended 'The Championships' at Wimbledon. These elite opportunities complement a full programme of the more traditional sports across all the schools. You can get an idea of the sheer volume of opportunities from the timetable across the page.

Although Mr Wingate oversees our Performing Arts teams, he is the first to admit that the support he receives from each schools performing arts department is a key driver behind the incredibly talented musicians, dancers, singers and actors. Coming together to perform across a number of platforms has further unlocked and unleashed that talent. Each school hosts 1 or 2 whole school productions each year, every one sold out across a number of nights.

Our Invictus Choir has performed in some of the country's most illustrious venues, including Birmingham Symphony Hall and the Royal Albert Hall. We sold out the Wolverhampton Grand Theatre for our 'Invictus Festival of Performing Arts' meaning our students were able to perform to an audience of over 1200 people!



F1 in Schools Academy

Earlier in the year the F1 in Schools brand announced that Invictus were to become the first, and only, multi academy Trust in the UK! Meaning we now have the incredible F1 in Schools equipment for our students to use and we get the opportunity to host regional events.



We are very much a Values driven Trust, all of our decisions are driven by our Values. It is very easy to say, but very difficult to deliver, we feel that this letter is firm evidence that 'we do what we say'.

We received this letter from Baroness Berridge following our 'reaction' to the COVID 19 crisis and lock down period. The schools within our Trust delivered thousands of online lessons, supplied hundreds of vulnerable students with laptops and equipment and created an incredible virtual induction for our new students.

This period has shown everyone that we truly put our students first, no matter what!



Baroness Berridge of the Vale of Catmose
Parliamentary Under-Secretary of State for the School System
Sanctuary Buildings, Great Smith Street, Westminster, London SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/help/contactus

Tony Bowles
Invictus Education Trust
Ward House
Himley Park
Dudley
DY3 4DF

3 July 2020

Dear Mr Bowles,

I would like to take this opportunity to personally thank you and your colleagues in the Invictus Education Trust for the work you have been doing to support your local community during this difficult time.

The Regional Schools Commissioner, Andrew Warren, has highlighted your brilliant work to me, including supporting local primary schools in Dudley in their response to lockdown and re-opening, following the Covid-19 outbreak. I understand you have also developed a successful online learning platform which pupils and parents have provided positive feedback on and which, importantly, has ensured strong engagement of your pupils during the lockdown period. Your support for more vulnerable pupils who may not have had access to the required technology to engage with online learning has been noted. In addition to the work you are doing to support online transitions for those pupils in Year 6 who will be moving into Year 7 in September.

This support, along with remaining open throughout this period for the children of key workers and those who are vulnerable, has no doubt played a vital part in supporting the local community.

I would like to wish you and the schools in your Trust all the best as we move forward over the next few weeks and months and thank you again for making a difference in your community and for your pupils.

ELIZABETH BERRIDGE

PARLIAMENTARY UNDER SECRETARY OF STATE

Invictus Values
Our principles and standards of behaviour.

**Every day, in every way,
our students come first**
Our first and most important value.

Anything is possible
*We focus on the challenge to identify it,
our energy is spent finding a solution.*

Accountability
If it is to be, it is to be me.

Seek and seize opportunities
*We aim to deliver 'WOW' through
opportunities and experiences.*

**Focus on relationships and
all else will follow**
*Open, honest and empathic relationships
with clear and simple communication are
the foundations of our Trust.*

Start with the end in mind
*We identify our aspiration and put processes
in place to exceed expectations. We celebrate
our progress throughout the journey.*

Think collaboratively
*We always ask ourselves; can we include more
students, more of our team or more
of our schools in anything we do?*

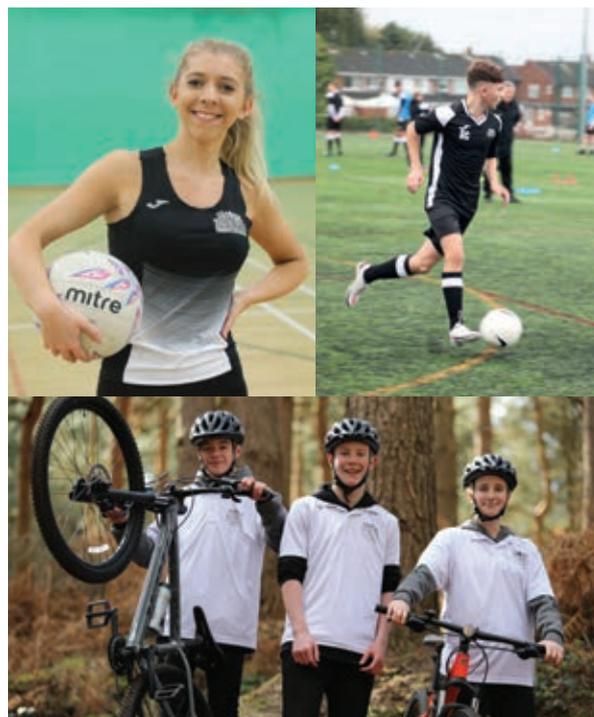


'Unconquerable in Sport'

OPPORTUNITIES IN SPORT

You can see from the Invictus Sport timetable, our students benefit from lots of UNIQUE OPPORTUNITIES and ELITE EXPERIENCES throughout every school year.

Autumn Term	Spring Term	Summer Term	All Year Key stage 3 & 4 + 6th Form
Mountain Biking	Clay Pigeon Shooting	Football Golf	Netball Academy
Gymnastics Centre	Velodrome Cycling	Aqua Park	Football Academy
Kinball	Volleyball	Stand up Paddle Boarding (SUP)	Rugby Academy
Golf - Driving Range	Golf	Kayaking	
High Ropes	Fencing	Sailing	



Sport at Kinver

Kinver High is well renowned for its sporting prowess. Participation rates in sport at Kinver are exceptionally high. Our wide open spaces provide wonderful outdoor sports facilities along with a very well-equipped sports hall.

The school has teams of all ages in the major games. These teams compete in the local league and cup competitions. It is our policy to give every student the opportunity to represent their house or school in a sporting activity. The students not only develop desirable social skills and attitudes towards lifelong participation in sport, but also gain physical fitness.

Playing for a school team also develops high standards of self-discipline, appearance, commitment and reliability and respect for others through teamwork.

Kinver High has a well-established house system comprising four houses: Grey, Lee, Somery and Whittington; all take their name from families with local associations. House competitions take place in a range of sports throughout the year culminating with the annual Sports Cavalcade in the summer term which involves all staff and students. Houses compete for the Allen Cup which is awarded to the house with the greatest number of points in all competitions.



Performing Arts

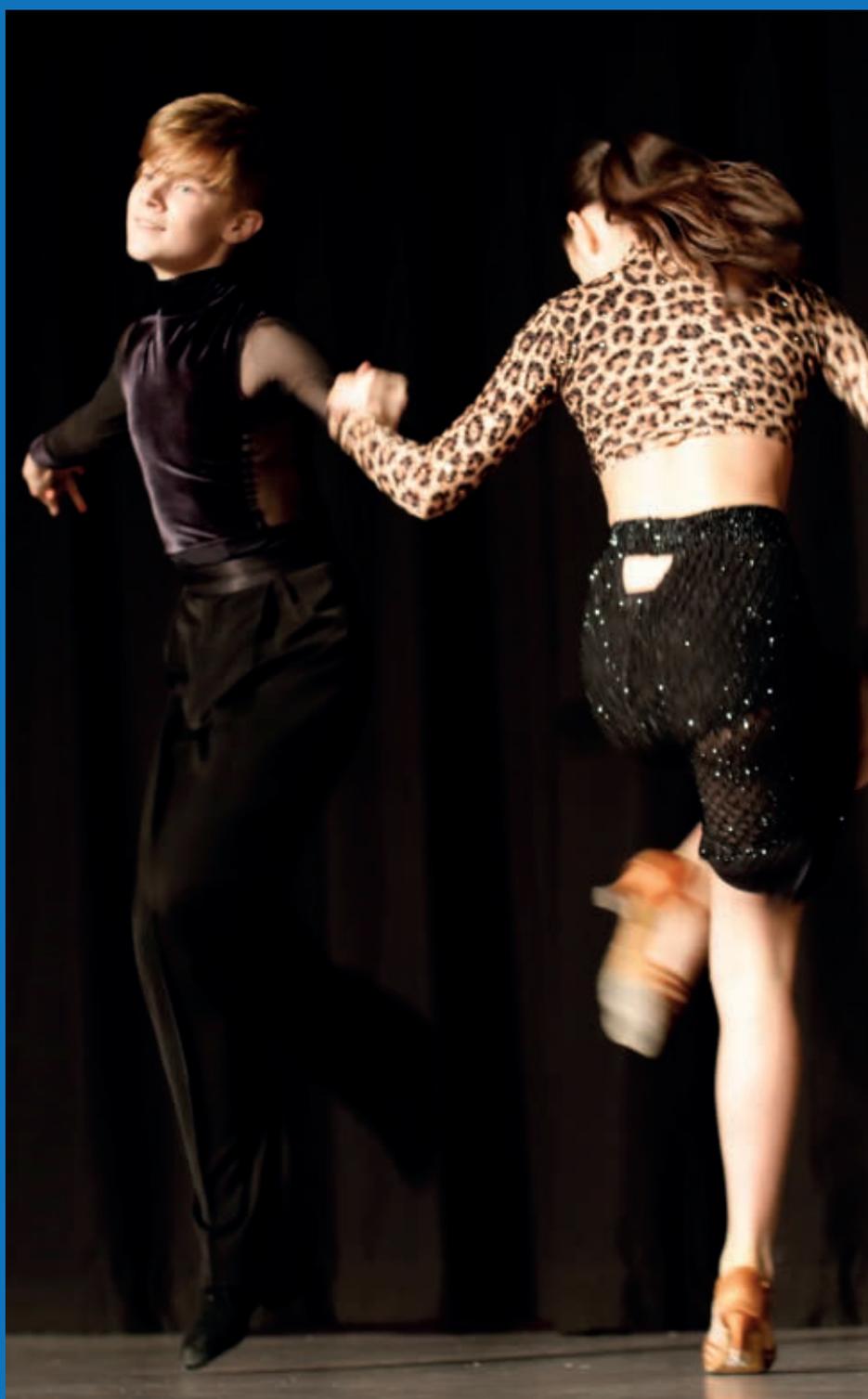
Excellence

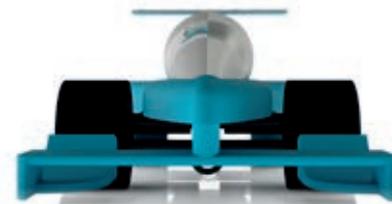
In recent years we have combined music, drama and dance in theatrical productions such as High School Musical, Jungle Book, Blood Brothers, Our House and Dracula Spectacula.

Individual Expression - music, performing arts

It is very rewarding to see the teamwork, creativity and confidence building come to fruition in a successful production. Students and staff clearly have great fun and hold fond memories from their involvement in school productions which bring the whole school community together.

As well as our productions we hold regular music concerts in which a wide range of students showcase their talents. To support this we offer music lessons in a wide range of instruments delivered by our own team of peripatetic music teachers. This includes the chance to win a piano scholarship with an international pianist who teaches piano at Kinver High.





It truly is an exciting time for F1 in Schools at Kinver High School. We have recently taken delivery of substantial amount of equipment on behalf of Invictus to develop & become the first F1 Academy in the Midlands, which will also include outreach to Primary Schools.

F1 in Schools is a well-established global multi-disciplinary challenge across 40 countries in which teams of students aged 9 to 19 deploy CAD/CAM software to collaborate, design, analyse, manufacture, test, and then race miniature compressed air powered cars made from F1 model block. It is also the arena in which world leaders of the Engineering world scout for new talent and the future bright stars of F1.

F1 Teams must raise sponsorship and manage budgets to fund research, travel and accommodation. The challenge inspires students to use IT to learn about physics, aerodynamics, design, manufacture, branding, graphics, sponsorship, marketing, leadership/teamwork, media skills and financial strategy, and apply them in a practical, imaginative, competitive and exciting way. It was fitting to see Boris Johnson wishing the teams the best of luck in a recent media press release and recognising F1 in Schools contribution to D&T, Engineering & STEM subjects in school.

At Kinver High School, we are leading the way in F1 and are pleased that our students are at the forefront of this exciting opportunity and have a track record of success at a regional level. All students who want to become involved in F1 Academy at Kinver High, will now get to use the new dedicated **CNC milling machine, wind tunnel, 25 metre track, 3D printer on which they use professional CAD packages, to develop and test their F1 prototype cars at Kinver High School.** We believe that these are the unique and elite experiences that make sure that students from Kinver stand out from the crowd.

Our first ever team from Kinver High School, 'Red Square Racing' entered last year and won the Team Identity Award 2020.

Red Square Racing continue to develop their brand and focus on sponsorship with car manufacturers including Lotus & Mercedes. **The school would like to thank XL Associates for already confirming their sponsorship and support of the team on their journey towards the National Finals, which takes place at Silverstone next year.** We wish them the best of luck.

In addition, despite the recent 2021 lockdown disruption, students from Kinver continued to compete in this year's 2021 F1 virtual regional final. Students are to be commended for this achievement because it takes real dedication & commitment to create a portfolio of work and a professionally designed & manufactured scale F1 car



alongside their other school commitments.

F1 Academy is open to all interested students as part of our Extended School Day Enrichment Programme on a Tuesday and Wednesday afternoons. Students wanting to start their F1 journey, where they develop team building skills, will discover more about F1 racing cars, develop an informed view about careers in engineering, Formula 1, science, marketing and technology and learn to build a brand & develop 'real world' skills, that could very well see them eventually taking part in an F1 in Schools world finals on the other side of the world!

We'll see you trackside soon!





What do our students think about F1 in Schools.

“ We did F1 for the experience and the skills of manufacturing and being part of a team. Throughout the time we developed our CAD (Computer Aided Design) skills as well as our cooperation skills. We enjoyed the experience of working with Aerodynamics & the F1 brand. ”

YEAR 8 AERO TECH TEAM

“ My F1 in Schools journey started in year 7. It's taught me a lot since then such as social skills, team building, and meeting new people that I'd never have spoken to before then. My role in RSR is sponsorship manager, this means it is my responsibility to build bridges with potential sponsors, through a range of different media, such as phone calls, emails, and direct messaging on social media (drop us a follow, @RedSquareRacing on Instagram) I've had a lot of rejections, but our partnership with XL Associates has bought us a long way in our Formula 1 career. ”

TOM HOMER SPONSORSHIP MANAGER FOR RED SQUARE RACING

“ For F1 in Schools we must build our brand image using our teamwork, development and marketing skills to compete against other schools in the country. F1 in Schools helps build on these skills and helps young students to be more comfortable speaking, performing and presenting. It also improves leadership skills which prepares us for later life. Personally, this STEM challenge has helped me better myself as a young student and adult readying myself for future life challenges. ”

MAHAAN CHAHAL - YEAR 9 RED SQUARE RACING TEAM

“ I joined F1 in Schools with good friends of mine to try something new, and didn't realise how much I would learn on this amazing journey with my team. In my time doing F1 in Schools, I have learned about CAD and how to use it. I have enjoyed doing the first competition and have improved my public speaking. We are now working as a team to get sponsors and develop a car with all our knowledge on aero dynamics. We are now aiming at trying to get place in the national finals. ”

COLBY HANDS - YEAR 9 RED SQUARE RACING TEAM



Extended School

Period 7 Enrichment and Extra-Curricular Experiences

At Kinver High School, we believe that academic success and the personal development of students are of equal importance, giving them the skills, knowledge and drive to be the “best they can be”. For this reason, from September 2021, we have incorporated our wider opportunities and enrichment programme into an extended school day. This means that on Tuesday and Wednesday school finishes at the slighter later time of 4pm.

Research has shown that when students engage with extra-curricular opportunities, not only does it improve their academic success, but it also broadens perspectives, improves social interaction and develops essential life skills that are highly valued by employers. In addition to this, it helps build a more comprehensive resume of experience that will demonstrate to prospective employers a wiliness and drive to extend learning beyond the classroom.

As part of our enrichment programme, students will be able to develop their leadership skills through our comprehensive student leadership opportunities

and be part of one student leadership group or activity. The Student Leadership programme has been developed as the result of students, teachers and support staff working together to create opportunities for our students to build confidence and raise aspirations. This supports the school's aims to be a place where all students enjoy learning and nurture their creativity, try new things, find solutions to problems and embrace responsibilities.

In addition, our staff will also be running clubs like our incredibly successful STEM club. Here students get the opportunity to further develop their skills in the areas of Science, Technology, Engineering and Maths, building up their skills in these areas outside of the classroom across year groups, to achieve the nationally recognised CREST awards.

The school continues to run our popular and successful revision and support classes for all examination cohorts. These take place after school, during school holidays and on a Saturday morning from January onwards. These sessions are optional and offer students the opportunity to improve their performance, understanding and attainment in their chosen subjects.



ADDITIONAL CLUBS AND ACTIVITIES INCLUDE:

FI Academy
 Baking and Cake Decoration Debate Club
 Chess Club; Warhammer Society
 Young Entrepreneurs; Performance Club
 Kinver Choir and Orchestra
 Ethics and Politics Society
 Martial Arts
 Dance and Cheerleading
 Spanish, French and Mandarin
 Digital Leaders; CSI Investigators
 Film and Media Club
 Literacy Champions
 Young Journalists-The Edge Magazine and
 Green Panthers Conservationists Club.



Sport has always been a huge part of our enrichment program and we do not plan on changing this. As part of the P7 enrichment timetable, our Physical Education department are going to continue running a substantial range of sporting activities, making excellent use of our new, state of the art Sports Hall.

During these extended days, there will also be opportunities for students engage with external agencies and activities such as Duke of Edinburgh and the Combined Cadet Force. These clubs work to develop student's confidence, resilience, leadership and self-discipline – all key skills and traits that mould young people and prepare them for their future.

Our goal is for all of our students to become proud, active members of Kinver High School and to positively contribute to their community and the wider world. Through our extended provision, students will be supported, challenged and encouraged to develop personally, nurture their talents and interests and discover new ones. We want our students to become confident, multi-skilled and versatile young people who stand out from the crowd.

Cliff Lakes

In July 2021 the whole school visited Cliff Lakes Aqua Park in Tamworth, to kick start the end of term Skills and Sports Day Activities.

Whilst at Cliff Lakes students enjoyed the inflatable outdoor waterpark for half the day and spent the other half of the day completing sports activities with the PE department and their year group. Students really enjoyed the day. Many had not been to a water park like this before and it was a different and unique experience for them. Our plan is to make this an annual summer event moving forward.



Unique Opportunities & Elite Experiences



Academic work at all stages at Kinver High is important, but our idea of education goes beyond the classroom. We believe that students have greater potential than they know, and that children can be very successful high achievers, given learning opportunities that suit their very differing intellects and learning styles.

Beyond the Classroom

At Kinver we recognise the value of a wide range of extracurricular activities in providing students with further opportunities to develop skills and interests which prepare them well for a fulfilling life. We aim to produce confident, self-disciplined and motivated young people and encourage all our students to pursue their interests in the various clubs organised at lunch time and after school. Numerous activities take place including engineering, languages, science, art, textiles and music. These well-established clubs, along with many sporting activities and performance-based clubs such as dance and drama, provide further opportunities for students to take their learning further with other likeminded students or develop new skills and interests.

Elite Experiences

As part of the Invictus Education Trust, our students are afforded the opportunity to participate in a much wider array of both sporting and performance activities that go beyond the norm. Part of the Invictus Education Trusts vision is to offer elite sporting and performance opportunities to every student that enrolls at an Invictus School. We are committed to providing all students with a positive experience and to ensuring that talent and aptitude is nurtured into high performance.

Recent opportunities & experiences include:

- Mountain biking
- Clay pigeon shooting
- Sailing
- Big Strings Project
- Invictus Choir
- Performance – 'Little Shop of Horrors' is the next scheduled production at Kinver High



The Duke of Edinburgh's Award

We are delighted to offer the Duke of Edinburgh's Award Scheme; this extremely popular scheme provides students with a wide range of enriching experiences.

The Duke of Edinburgh's Award scheme was launched in 1956. It aims to recognise the achievements of young people and to inspire, guide and support them in their self-development. Students engaging with the DofE follow their own exciting and challenging programme of activities to help them reach their full potential. Employers, colleges and universities really value Duke of Edinburgh's Awards and recognise that an Award holder has something more than just academic qualifications to offer.

Students can achieve a Duke of Edinburgh's Award at Bronze, Silver or Gold standard by completing a personal programme in four sections; Volunteering, Physical, Skills and Expedition, plus a fifth section at Gold level; Residential. Many students at Kinver have completed their Award and their effort and achievement is always recognised and celebrated.



Visits & Trips

Many curricular and extra-curricular visits are organised every year. Some of our most memorable school experiences are from school trips and visits. Recent ones include Ironbridge, Swanage, Science Club trips to the National Space Centre and pond dipping at Highgate Common, London theatre trips and a ski trip to the Italian Alps. We are particularly proud of our visits to Gambia. This is not only a great experience for our students but is also an incredibly rewarding one.

In July 2021 the whole school visited Cliff Lakes Aqua Park in Tamworth, to kick start the end of term Skills and Sports Day Activities. Whilst at Cliff Lakes students enjoyed the inflatable outdoor waterpark for half the day and spent the other half of the day completing sports activities with the PE department and their year group. Students really enjoyed the day, many had not been to a water park like this before and it was a different and unique experience for them. Our plan is to make this an annual summer event moving forward.



WELCOME TO *Invictus 6th Form*

Invictus Sixth Form brings together the very best teaching, learning and achievement from six successful schools; Crestwood, Ellowes Hall, Kinver, Leasowes, Pedmore and Wombourne.

We are committed to providing a high quality, forward looking and caring educational experience which enables all our students to fulfil their potential. We recognise and value achievement within all aspects of Sixth Form life, be it in an academic, sporting, creative, personal or social context and are keen to celebrate our students' many successes.

We offer a wide variety of advanced level courses and our small group sizes ensure that each student has the support and challenge needed to be successful. All students will belong to a tutor group at their chosen base campus and receive regular academic mentoring from their personal tutor as well as support with careers and university applications. We also have an extensive enrichment programme which complements our students' academic studies, providing them with opportunities to develop new skills, make new friends and settle into Sixth Form life.

Each campus within Invictus Sixth Form has its own dedicated sixth form area. We believe that this allows our students the freedom and independence to develop their own sense of identity and confidence as well as providing the support and challenge needed to ensure that they can meet the demands of Sixth Form study.

We have high expectations of our students in every sense. Studying at Invictus Sixth Form is demanding and advanced level work can be challenging as well as exciting, rewarding and fun. Students are expected to work independently, manage their own time and balance the many demands placed upon them. If you find such a prospect attractive it is likely that you will enjoy and gain enormously from becoming an Invictus Sixth Form student.

We welcome applications from Year 11 students within Ellowes Hall, Crestwood, Leasowes, Kinver, Pedmore and Wombourne High Schools as well as from other schools within Wolverhampton, Dudley, Stourbridge, Halesowen or further afield. After 5 successful, enjoyable years at your school we look forward to welcoming you to Invictus Sixth Form.



Mr T Bowles
Invictus Education Trust
Chief Executive Office



Kinver Sixth Form Results

We are again delighted to announce an excellent set of A-Level results at Kinver High School, cementing our place as an ALPS I rated Sixth Form centre of excellence that places us in the top 2% nationally.

We are pleased to share our outstanding 100% success rate at A-Level this year including:

- 59% of students attained A* - A grades
- 78% of students attained A* - B grades
- 95% of students attained A* - C grades

We could not be any prouder of our students here at Kinver High and across Invictus Sixth, who despite the challenging circumstances of the last two academic years, have shown immense courage, tenacity and a determination to succeed throughout.

Special recognition for outstanding attainment goes to:

- Becca Scott: Media Studies A*; Sociology A*; Psychology A*
- Anabelle Sprague: English A*; Sociology A*; Business Studies A
- Erin Morrison: Media Studies A*; Art A; Psychology A
- Scarlett Bromley: History A; Media Studies A; Psychology A
- Zoe Massey: Law Distinction; English A; Media Studies A; Art B
- Kian Harry: PE A*; History A; Business Studies B
- Poppy Blackadder: PE A*; Media Studies A; Psychology B

We would like to congratulate our students, staff and families on their success and achievement and wish them well for their Post 18 destinations and futures.

KINVER
HIGH SCHOOL



ENGAGE, SUCCEED, ASPIRE TO LEAD

*Every day in every way
our students come first*

Anything is possible

Accountability

Seek and seize opportunities

*Focus on relationships
and all else will follow*

**Start with the
end in mind**

Think collaboratively