

Pupil premium strategy statement (secondary)

1. Summary information

School	Kinver High School		
Academic Year	18/19	Total PP budget	£67,320
most recent PP Review	May 18		Date of
Total number of pupils	583	Number of pupils eligible for	79
next internal review of this pp	Sept 19	strategy	Date for

2. Current attainment

2018 PP (National average)	Pupils not eligible for PP (National average) 2018	Pupils eligible for PP – (Kinver)
% achieving 4+ English and Maths (36%)	40.0%	58%
% achieving EBacc 4+ (25%)	25/18.6%	30%
Progress 8 score average 0.09)	-0.34 (- 0.13	
Attainment 8 score average (40.14)	37.85	49.96

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school, such as poor literacy skills)

- A. Poor literacy and numeracy skills
- B. Behaviour/exclusions
- C. Parental engagement
- D. Attendance

External barriers (issues which also require action outside school, such as low attendance rates)

E.Lack of support at home

F.Students caring for family members

G.Poor home learning environment (incl. lack of access to personal technology/ internet)

4. Desired outcomes (desired outcomes and how they will be measured)Success criteria

A. Students will improve both literacy and numeracy skills· Those students who are working significantly below national expectations will receive additional support– in year 7 & 8

- Reading groups set up with additional support and encouragement.
- Form time spent completing literacy and numeracy tasks – additional support via English and maths dept. offered to PP students.
- Points and certificates for those students who complete words/ tests or use ambitious vocabulary.
- English and Maths to schedule parental tutor sessions to help support learners at home.
- Staff CPD.
- Small group mentoring with disadvantaged students in the lead up to examination series.
- PP targeted maths tutoring in year 7
- Identify and focus on mentoring with middle attaining Pupil Premium students with a focus on those students in year 10 & 11
- Tracking of students using new progress system on edge, to be followed up by heads of English/Maths for any underperformance – support in place.

B. All students will have a positive learning environment in which to complete homework and have access to personal technology and internet, as well as feeling more supported at home.· Prep club each night to provide students with the chance of accessing the internet and complete all homework in school, staffed for support

- Homework clubs available with TA support in the LRC twice per week.
- PP parents to attend session about exam preparation and the importance of study in KS4.
- Parental forum set up to work with parents more actively and to improve engagement.
- Targeted revisions sessions during lunchtime and after school for core subjects.
- After school sessions run for parents on a need basis – possible sessions on Growth mind set successful, housing, mental health,
- One to one mentoring with senior staff in lead up to examination periods.

C. Attendance of PP students will improve and fixed term exclusions for PP students will decrease· PP students will have an attendance programme meeting to discuss concerns

- Review meeting and targets set.

- Home visits to take place where there are concerns to discuss issues.
- Referrals and support offered by external agencies/ EIS if needed.
- Meetings held with Heads of year ½ termly to discuss concerns
- Letters sent to offer support on a regular basis
- Rewards days each term
- Attendance clinics and meetings held with parents/ carers and attendance officer
- Governor meetings to be held with non-improvement
- PP students at risk of exclusion to undertake mentoring with pastoral staff
- Behaviour workshops run/ 1-2-1 work completed to help reduce number of PP exclusions