

## Pupil Premium Strategy 2020-2021

### School Overview

Metric	Data
School name	Kinver High School
Pupils in school	548
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£63,315 <i>forecasted</i>
Academic year or years covered by statement	2020/21 – 2021/22
Publish date	November 2020
Review date	October 2021
Statement authorised by	N Clifton
Pupil premium lead	E Parry
Governor lead	J Harris

### Disadvantaged pupil performance overview for last academic year

Year 11 2019/20	All	PP	Non PP	2019 National All	2019 National Disadvantaged
Number of students	93	15	76	n/a	
Attendance	94.8%	92.3%	95.6%	94.5%	90.8%
Progress 8	+0.66	+0.08	+0.77	-0.03	-0.45
Attainment 8	51.83	37.00	54.69	46.7	36.7
Ebacc entry	20.4%	-	20.4%	40%	27.5%
P8 Score English	+0.80	-0.13	+0.97	-	-
P8 Score Maths	+0.66	+0.16	+0.76	-	-
% Grade 4 English and maths	76%	27%	86%	64.6%	44.7%
% Grade 5 English and maths	52%	7%	60%	43.2%	24.7%

Strategic Intent 2020-21		Barriers	Targets
<b>A</b>	To ensure that all disadvantaged students make sufficient academic progress in line with all students nationally of similar starting points.	<ul style="list-style-type: none"> <li>➤ The school catchment covers five Local Authorities and includes areas of social and economic deprivation.</li> <li>➤ The school location deprivation indicator is quintile 1 however due to our large catchment area, many of our families are on the threshold of social and economic deprivation.</li> <li>➤ Many students and families have low aspirations and place a low value on education.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure the school's 'Basics' Attainment headline measures for disadvantaged students are in line with all students nationally.</li> <li>➤ Achieve positive Progress 8 (P8) scores at least in line with all students nationally.</li> <li>➤ Continue to ensure Pupil Premium students achieve a positive P8 score, close to or above national levels.</li> </ul>
<b>B</b>	To ensure that all disadvantaged students have the skills to be fully engaged in the educational experiences and opportunities available to them.	<ul style="list-style-type: none"> <li>➤ There are increasing numbers of Pupil Premium students on roll.</li> <li>➤ Attendance rates of Pupil Premium students are lower than non-Pupil Premium students.</li> <li>➤ Pupil Premium students have a higher rate of Persistent Absence.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improve uptake of students taking EBacc and results in line with similar schools.</li> <li>➤ Improve progress in English</li> <li>➤ Improve progress in PE GCSE, RE &amp; Media Studies</li> <li>➤ Improve attendance to national average.</li> </ul>
<b>C</b>	To ensure that disadvantaged students are ambitious and have high aspirations for themselves and their futures.	<ul style="list-style-type: none"> <li>➤ Attainment on entry is lower among Pupil Premium students.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to reduce the percentage of disadvantaged students in Persistent Absence</li> <li>➤ Reduce the number of students Not in Employment, Education or Training (NEETS)</li> <li>➤ Increase the number of disadvantaged students who actively participate in wider school life</li> </ul>

**Quality of Education**

<b>Area of Intent</b>	<b>Action</b>	<b>Rationale</b> (based on Education Endowment Foundation (EEF) + month's progress)	<b>Projected Cost</b>	<b>Target Group</b> A = benefits all students U = benefits all under-performing students P = benefits Pupil Premium students
A B	Continue to ensure that our KS4 English curriculum is personalised to individual needs <ul style="list-style-type: none"> <li>➤ Year 10 and Year 11 additional teaching group in GCSE</li> <li>➤ Literacy Supplementary programme in Year 10</li> <li>➤ Small group and individual tuition</li> </ul>	EEF - small group tuition +4	KS4 additional / smaller teaching groups  £7,973– Year 11 £7,973– Year 10  Additional Core Intervention £1,329 – Year 11	A  U  P
A B	Continue to ensure that our KS4 Maths & Science curriculum is personalised to individual needs <ul style="list-style-type: none"> <li>➤ Year 10 and 11 additional teaching group in GCSE Maths &amp; Science</li> <li>➤ Numeracy Supplementary programme in Year 10</li> <li>➤ Small group and individual tuition</li> </ul>	EEF - small group tuition +4	KS4 additional / smaller teaching groups  £7,973– Year 11 £7,973– Year 10  Additional Core Intervention £1,329 – Year 11	A  U  P
A	Key Stage 3 Literacy <ul style="list-style-type: none"> <li>➤ Continue to make use of Literacy Assessments to identify students in need of support and intervention.</li> <li>➤ Additional Literacy Intervention lesson in Year 7 and Year 8 for identified students</li> </ul>	EEF - reading comprehension support + 6  EEF - small group tuition +4	£1,329 - Additional Literacy KS3  £739– Literacy TLR	U  U/P

	<ul style="list-style-type: none"> <li>➤ Ensure that the Accelerated Reading program continues to support additional literacy lessons and interventions.</li> <li>➤ Build on the current literacy support to encourage reading for pleasure and develop a 'language rich experience' for students.</li> <li>➤ Literacy focus managed by designated member of staff – rewards for and monitoring of ambitious vocabulary.</li> </ul>	EEF - peer tutoring +5		A  A  A
A B C	<p>Forensic Reading Program -Taught by specialist English teachers</p> <ul style="list-style-type: none"> <li>➤ The purpose of forensic reading is to make our students better readers, to develop their oracy skills and close the vocabulary gap between Pupil Premium and non-Pupil Premium students.</li> <li>➤ KS3 - additional 1hr per week</li> <li>➤ KS4 - Forensic Reading lessons incorporated into the 'Key Skills' curriculum.</li> </ul>	EEF - reading comprehension support + 6	£4,426- additional English specialist teacher 0.6	A  U/P  A
A	<p>Key Stage 3 Numeracy</p> <ul style="list-style-type: none"> <li>➤ Ensure that the curriculum continues to support additional Numeracy lessons and interventions.</li> <li>➤ Additional Literacy Intervention lesson in Year 7 and Year 8 for identified students</li> </ul>	EEF - small group tuition +4	£1,329 - Additional periods in KS3	U  U/P
A B	<p>Continue to ensure that all students are able to access support, help and learning package software to support their learning and progress</p> <ul style="list-style-type: none"> <li>➤ Annual subscription to Lexia</li> <li>➤ Annual subscription to MFL and ICT resources</li> <li>➤ To support student and parental access to homework</li> </ul>	EEF - Homework +5  EEF - digital technology +4	£1,298 Lexia £1,021 Pearson	A  A  A

A B	<p>Continue to maintain a programme of extended, out of hours learning in Year 11</p> <ul style="list-style-type: none"> <li>➤ Registration Intervention Breakfast class 1hr per morning in English, Maths &amp; Science</li> <li>➤ 50% off for PP students to attend Study Residential</li> </ul>	<p>EEF - small group tuition +4</p> <p>EEF - mastery learning+5</p>	<p>£6,777 - Inclusion and Achievement Manager</p> <p>£3,987- Breakfast classes</p> <p>£4,500 - Weekend Study Residential</p>	<p>A</p> <p>U/P</p> <p>P</p>
A B C	<p>Build on existing programme of Mentoring &amp; Support</p> <p>Dependent on CV19:</p> <ul style="list-style-type: none"> <li>➤ Implement Sixth Form Mentoring Scheme for disadvantaged students in priority cohorts</li> <li>➤ Increase and widen Academic Peer Mentoring Scheme all years</li> <li>➤ Mentoring and Academic support offered by Inclusion and Achievement Manager</li> <li>➤ Mentoring and Academic support offered by pastoral staff.</li> </ul>	<p>EEF – mentoring 0 (our own impact reports show this to be highly effective with suitable pairings and certain groups of students)</p> <p>EEF – peer mentoring+5</p>	<p>£4,885- 2 x Pastoral staff</p>	<p>U/P</p> <p>A</p> <p>A</p> <p>A</p>
A B C	<p>Maintain and review staffing to facilitate increased opportunities for mentoring, intervention and support both academic and pastoral to improve the progress of Pupil Premium students</p> <ul style="list-style-type: none"> <li>➤ Member of SLT with responsibility for PP, who is passionate and focused on having a positive impact on the outcomes for these students</li> </ul>	<p>EEF – N/A</p> <p>Underachievement is challenged and support to progress is specifically targeted</p>	<p>£9,622 Member of SLT with responsibility for PP</p>	<p>P</p>
A	<p>Ensure early identification of student concern groups and groups within groups through regular systematic tracking, monitoring and detailed analysis following Progress Reviews</p> <ul style="list-style-type: none"> <li>➤ Ensure that the outcomes of analysis and any current progress concerns are shared with Senior Leadership &amp; Management Team and wider staff</li> </ul>	<p>EEF – N/A</p> <p>Underachievement is challenged promptly and addressed by all key personnel</p>	<p>Inclusion and Achievement Manager (costed previously)</p>	<p>A</p>

	<p>through Heads of Learning School (HoLS)/Heads of Department/whole staff briefings etc</p> <ul style="list-style-type: none"> <li>➤ Ensure that all Heads of School (HoS) and HoLS are systematically monitoring and challenging student underachievement through existing support programmes or new initiatives.</li> <li>➤ RAG team meeting fortnightly</li> </ul>			<p>U/P</p> <p>A</p>
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Behaviour and Attitudes				
Area of Intent	Action	Rationale (based on Education Endowment Foundation (EEF) + month's progress)	Projected Cost	Target Group A = benefits all students U = benefits all under-performing students P = benefits Pupil Premium students
B C	Uniform support offer to all PP students: offer to purchase 1 item (blazer) for every student at the start of the academic year, then additional support for other items if required.	EEF – n/a  Removing a barrier which could potential impact on attendance. Giving all students an equal opportunity.	£3,000	P
A B C	Attendance and Punctuality Monitoring Ensure that daily attendance and punctuality of Pupil Premium students is high profile and reported at weekly meeting.  <ul style="list-style-type: none"> <li>➤ Develop a robust system to record, track and monitor attendance</li> <li>➤ Ensure that the daily priority student list is updated and daily contact/attendance contracts are maintained</li> </ul>	PP att. - 89.1%  Non PP att. - 94.8%	£3,385 - Attendance Officer  £2,052 - Education Welfare Officer (Staffs)	A  A

	<ul style="list-style-type: none"> <li>➤ Maintain parental engagement record</li> <li>➤ Continue to ensure appropriate staffing is in place to support students and their families and provide additional guidance and support required</li> </ul>			U/P
A B C	<p>Establish new packages to support and improve learning behaviours of students</p> <ul style="list-style-type: none"> <li>➤ Links to provide opportunities for work placements (MLW)</li> <li>➤ Providing uniform to support students on work placement</li> <li>➤ Links with Military College (MPCT)</li> <li>➤ Sumo</li> </ul>	EEF – behaviour interventions +3	<p>£1,278 – MLW £1,400 MPCT £100 Sumo</p>	U/P
B C	Transport Financial Support	<p>EEF – n/a</p> <p>Removing a barrier which could potential impact on attendance. Giving all students an equal opportunity.</p>	£2,886	P

**Personal Development**

<b>Area of Intent</b>	<b>Action</b>	<b>Rationale</b> (based on Education Endowment Foundation (EEF) + month's progress)	<b>Projected Cost</b>	<b>Target Group</b> A = benefits all students U = benefits all under-performing students P = benefits Pupil Premium students
A B C	Maintain strategies to provide real life context to learning and opportunities to explore, experience and discuss aspirations and appropriate progression routes  ➤ University encounters / Skills Show visit /Apprenticeship events etc. ➤ Year 11 Staying in Learning Day	EEF – 0  Belief that students' achievement is greater when able to contextualise learning and relate to the 'big picture'	Nil	A
A B C	Maintain programme of Sport and Outdoor Education in support of learning  ➤ PE kit for competitive matches and events ➤ Outdoor Education at Kinver Edge ➤ Duke of Edinburgh Award financial support available for enrolment fees and equipment.	EEF – outdoor education +4  EEF-sport participation+2	£500	A  P
A B C	Building cultural capital –  ➤ ensure that students are able to access enrichment opportunities, such as trips and visits and are not disadvantaged as a result of socioeconomic circumstances ➤ Support Pupil Premium students with accessing music tuition within school.	EEF-arts participation +2	£1,000 – Enrichment	P



A	<p>A range of student leadership and peer mentoring opportunities enable increasing numbers of students to develop their confidence, independence, resilience, tenacity and leadership potential.</p> <ul style="list-style-type: none"> <li>➤ Annual peer mentoring and student leadership program to prioritise disadvantaged students and evaluate impact.</li> <li>➤ SLT member of staff responsible for peer mentoring and student leadership.</li> </ul>	EEF-peer mentoring +5	Nil	P
B		EEF collaborative learning +5		
C				

<b>Total</b>	£87,078
<b>Forecast allocation</b>	£63,315
<b>School Contribution</b>	£23,763