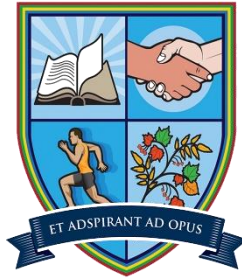


KINVER
HIGH SCHOOL



ENGAGE. SUCCEED. ASPIRE TO LEAD

KINVER HIGH SCHOOL

CEIAG Policy
November 2020

Rationale/Intent

Careers, Enterprise, Information Advice and Guidance is of high priority to us at Kinver High. We value our students as individuals and place great emphasis on supporting and guiding our young people both personally and academically to ensure that they achieve their full potential. It is our mission to provide students with current, relevant and impartial advice, which is timely regarding their future education. Central to an effective Careers Programme is the ability to inspire and motivate young people to accomplish their future ambitions. We seek to instil an ethos of ambition amongst our students and our careers programme promotes equality, challenges stereotypes and aims to prepare students for the diverse society we live in. Our programme aims for careers advice to be contextualised to raise aspirations and allow students to plan and follow a career path best suited to them. It is designed to meet the Gatsby benchmarks and conforms to statutory requirements.

Statutory

The school is committed to providing a comprehensive programme of CEIAG for all students in Years 7-13. This programme will be guided by the Gatsby benchmarks, Careers guidance and access for education and training providers, Statutory guidance for governing bodies, school leaders and school staff (October 2018) and other relevant direction from the DfE, QCA and Ofsted and will conform to statutory requirements.

Student Entitlement

All students in years 8 to 13 at Kinver High are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses.

Aims

Our CEIAG programme is guided by the Gatsby Benchmarks. Aims include:

- To provide a CEIAG programme, designed to meet the needs of all students in Years 7 to 13.
- To provide a programme that is differentiated and student centred,
- appropriate to students' stages of career learning, planning and development.
- To provide all students with current, relevant and impartial Careers information and guidance.
- To raise aspirations and support students to achieve their full potential.
- To ensure that CEIAG runs throughout the whole school curriculum and allow students to contextualise and appreciate the purpose of their learning across the curriculum.
- To contribute to strategies for raising student achievement.
- To encourage participation in continued learning including Higher Education, Further Education and Apprenticeships.
- To develop students' personal skills including confidence, independence and resilience.
- To develop enterprise and employment skills.
- To ensure the CEIAG programme allows students to have experiences with local employers and businesses.

- To ensure all students are treated without prejudice and have an entitlement to CEIAG,
- regardless of race, gender, religion, ability, disability or social background.
- To ensure that students leave school prepared for life in modern Britain.
- To involve parents and carers in their child's CEIAG provision.
- To ensure all teaching staff are well informed about the CEIAG policy.

Careers Information Events

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

- National Careers Week Celebrated across the school.
- Year 7 -10 Careers Immersion Day.
- Year 9 - Options Information Evening & Interviews, Careers Fayre.
- Year 10 – Work Experience, Careers Fayre.
- Year 11 – Staying in Learning Day, Careers Fayre, Sixth Form Taster Day.
- Sixth Form - Post 18 Options Day, Work Experience, Universities and Apprenticeship Experiences, University Residential Visit, Student Finance, UCAS information evening and applications and personal statements writing support.

Gatsby Benchmarks

1. Stable Careers programme
2. Learning from Labour Market Information
3. Address the needs of each student
4. Linking Curriculum Learning to Careers
5. Encounters with Employers and Employees
6. Experiences of Work Places
7. Encounters with Further and Higher Education
8. Personal Guidance.

See Appendix 1 as to how each Benchmark is achieved across the school through a range of CEIAG activities and events.

Monitoring & Evaluation

The effectiveness of CEIAG activities are evaluated through:

- Careers Audit and Evaluation Termly.
- Voices exercises.
- Attainment and achievement key indicators.
- Students' engagement at KS4 and KS5.
- Destinations of our students.

Links with Other Policies

Curriculum Policy

Safeguarding

Behaviour & Attitudes

Educational Visits Policy

E Safety Policy

SEND policy

Appendix 1

	Autumn Term	Spring Term	Summer Term
Whole School	Career of the week delivered through tutorial programme fortnightly (GB4) Tutorial Review Programme Meetings Termly. (GB3, 8) Careers Information on each Subjects yearly plans (GB4) Career Displays in departments (GB4) Kinver High Careers Information on Website (GB1) Termly Evaluations including feedback from students, teachers and parents (GB1)		
		National Careers Week: Assemblies, Do Now. (GB2) Careers Month: Visitors to specific subject areas. (GB2,4,5)	Skill Immersion Day – July (GB 4)
Year 7	Immersion Day – Real Game (GB2)		
Year 8	Immersion Day – Dream Jobs & The World of Work (GB2, 5)		
Year 9	Immersion Day – Options (GB3, 4,)	Options Evening & Information – January (GB 3) Options Interviews – March (GB3,4, 8)	
Year 10	Immersion Day – WEX Planning (GB2,4, 5)	Careers Fayre (GB2,5, 7)	Work Experience (GB2, 5, 6)
Year 11	Staying in Learning Day – November (GB3,4, 7,8) Careers Interview 1 – External Careers Advisor (GB3, 8)	Careers Fayre (GB2,5,7) Careers Interview 2 – External Careers Advisor (GB3, 8)	Destination Support & Follow up (GB 3,7)
Sixth Form		Careers Fayre (GB2,5,7) Post 18 Futures Day – March (GB 7)	Post 18 Apprenticeships Visits (GB5, 6) – July Year 12 University Residential - July UCAS information Evening – July Year 12 WEX (GB5,6)