

Pupil premium strategy statement (Secondary)

School overview

| Metric | Data |
|---|--------------------|
| School name | Kinver High School |
| Pupils in school | 543 |
| Proportion of disadvantaged pupils | 15.1% |
| Pupil premium allocation this academic year | £66385 |
| Academic year or years covered by statement | 2019/20 – 2020/21 |
| Publish date | January 2020 |
| Review date | October 2020 |
| Statement authorised by | Jonathan Thompson |
| Pupil premium lead | Jonathan Thompson |
| Governor lead | John Harris |

Disadvantaged pupil performance overview for last academic year

| | |
|---------------------------------|-------|
| Progress 8 | -0.35 |
| Ebacc entry | 13.3% |
| Attainment 8 | 35.43 |
| % Grade 5+ in English and maths | 26.7% |

Strategy aims for disadvantaged pupils

| Aim | Target | Target date |
|---------------------------------|---|-------------|
| Progress 8 | Achieve top quartile for progress made by disadvantaged pupils amongst similar schools | Sept 21 |
| Attainment 8 | Achieve national average for attainment for all groups of pupils Current 44.3 Nationally | Sept 21 |
| % Grade 5+ in English and maths | Achieve average English and Maths 5+ scores for similar schools Nationally 39.9% | Sept 21 |
| Other | Improve attendance to national average | Sept 21 |
| Ebacc entry | Improve uptake of students taking EBacc and results in line with similar schools | Sept 21 |

Teaching priorities for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Embed PP into T&L policy: Develop 'Non-negotiables' for integration into all lessons. |
| Priority 2 | Improved revision and mock exams provisions to better prepare higher ability Y11 group to reach minimum government expected targets. Improve Literacy skills through accelerated reader programme |
| Barriers to learning these priorities address | Upskilling teaching staff to provide in lesson intervention strategies and raising expectations |
| Projected spending | £6000 Resources and cover |

Targeted academic support for current academic year

| Measure | Activity |
|---|--|
| Priority 1 | Core Subjects targeted intervention for underachieving PP students. Appointment of 'Intervention Manager' position, to work with key groups. |
| Priority 2 | Middle leader data/intervention meetings with PP focus |
| Barriers to learning these priorities address | Low levels of parental support/engagement influencing low outcomes and attendance |
| Projected spending | £40000 Resources and cover |

Wider strategies for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Create opportunities for a greater participation in extra-curricular activities. |
| Priority 2 | Early intervention with parents to ensure opportunities in school are taken, extra revision sessions are attended with parental support. Transport subsidy to enable to students attend school. |
| Barriers to learning these priorities address | Attendance of key pupils with House and extra-curricular opportunities. |
| Projected spending | £20000 Support funding of trips and resources |

Monitoring and implementation

| Area | Challenge | Mitigating action |
|------------------|---|--|
| Teaching | Ensuring enough time is given over to allow for staff professional development of PP T&L | Use of INSET, departmental time and developing resources to improve provisions in lessons (evidenced in HC's, focus days and observations) |
| Targeted support | Ensuring enough middle ability PP boys achieve minimum government expected grade in English | English Lead to focus on key revision skills with students and ensure appropriate revision resources are available. |
| Wider strategies | Engaging the families facing most challenges | Parental engagement evening, school revision programme, improved mock exam provisions and results day |

Review: last year's aims and outcomes

| Aim | Outcome |
|---|--|
| Improve performance across both Key Stages | Key Stage 4 Progress improved from -0.48 to -0.20 for PP students |
| Improve literacy skills for PP students. | Partially – All departments have created literacy models for their subjects, key words, shared. Accelerated reader set up. |
| Achieve average English and maths 5+ scores for similar schools | Achieved – All pupils school 45% National 43%. PP students 27% National 24% |

RADY uplift across MAT for all PP students in Year 7 from September 2019.